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What Shall I Do-Next Year, After School?

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What Shall I Do—Next Year, After School?

To select a department for a major is no easy task. In the hope that these brief reviews of departmental work will prove helpful, the Home-maker will print the talks given by senior women every Monday morning over WOI.

The department of home economics education prepares students to teach homemaking to high school pupils. A new group of trained homemaking teachers are graduated annually from this department.

The training of prospective teachers includes first of all comprehensive courses in teaching methods. Then comes the course in which prospective teachers are given actual teaching experience under the guidance of supervisors.

I have completed my student teaching period in a small high school where I had complete charge of sixteen freshman girls. Of course I received daily counseling from my supervisor.

A year ago I did not fully realize how valuable all of my college courses had been. But now I can speak with the wisdom of one who has had a bare taste—only six weeks to be exact—of teaching experience. During that six weeks of teaching I found that I needed every bit of information I had gleaned from all my college courses. But thanks to the influence of the various instructors under whom I had worked I found that I know my subject matter well enough to present it fairly satisfactorily, in most cases. When I felt a bit hazy regarding some information, I knew exactly where to go to learn the correct answer. Incidentally at Iowa State College we don't play at student teaching for six weeks or three months. We really teach.

When a student graduates from the education department she is prepared to teach homemaking in high schools all over Iowa and in most other parts of the United States. By taking a few extra courses in teaching vocational homemaking we are prepared to teach homemaking in Smith-Hughes schools. We also have an opportunity to prepare ourselves to teach subjects other than homemaking. Girls often teach such subjects as English and Social Science as well as homemaking.

In addition to being prepared to teach in high schools, we may become home demonstration agents or homemakers—by Irene Bass.

The Home Management Department at Iowa State College serves two purposes. A girl may major in home management just as she may major in any other department. It offers to those who do not wish to specialize in any one field of home economics a more general training. The second purpose of the department is to provide a general course in home management and six weeks' residence in a home management house for every senior girl in the division.

Last quarter I lived in one of the home management houses with seven other girls, an advisor, and adorable little Mary, who was eight months old. The work was divided into eight different duties—each one lasting about five days.

When I was the manager, I planned all the meals, bought the food, and paid all bills. I was particularly impressed with the importance of keeping accounts because I had to check my books with the college treasurer. While I was cook, my assistant and I prepared every meal and each one had to be ready on time. When I was housekeeper, I had to be sure that the house looked like a real home economics house though I didn't have to dust and clean all of my time.

My last job was child director. I think I enjoyed this duty more than any of the others because I'd never before had the care of a baby and at first I was almost afraid to touch her. But we soon grew to be warm friends and her sparkling eyes and rosy cheeks assured me that I had been a good mother.

The number of girls majoring in the Home Management Department is very small. Most girls plan to work in some special home economics field after graduation so they choose to major in dietetics, designing, household equipment, institution management, child care, or teaching. I chose to major in home management because I could elect several special subjects in which I was particularly interested. Besides the regular required courses in home economics, I have taken household economics, consumers' marketing, standards of living, housing, and family finances. We are allowed a large number of choices besides, and I decided to elect courses in money and banking, foreign language, some advanced courses in English literature, and sociology. This spring quarter I plan to take a course in industrial relations and one in international economics.

The problems of the consumer today are largely economic problems and I feel sure that the growing public interest in these factors of our lives that with this training I shall find a new and interesting field in which to work.

—by Margaret White

Vacation Jobs

June, July, August—three months of vacation! Should it be a lazy, uninteresting one or a profitable one? A profitable one by all means! That means getting a job.

First of all—what type of work is open to an undergraduate? Perhaps the most opportunity for work is in summer camps as camp counselors, in either Girl Scout, Camp Fire Girl or private camps.

If you think you want to do this type of work, remember that you may be many miles from the nearest town and that you will not get into town for 6 or 7 weeks at a time. So if you rely upon movies and weekly dances for your entertainment, don't give this field a second thought.

In case you do want to be a camp counselor, analyze your assets. There are possibilities for the use of all your...