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Are Co-ops for ISU?

Judy Godden

Iowa State University

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Another year-round trick you'll want to try with felt consists of covering a child's wooden blocks and gluing on felt letters, animal pictures, or designs. The felt softens sharp edges, and the colors stay bright and cheery looking.

Children of all ages will be delighted with a gay felt wall-hanging for their room. The background can be a solid color divided into squares with rickrack, or it may be different colored squares sewn together. In each of these squares is pasted an animal or storybook character, also in bright felt. A casing is formed at the top; and a small curtain rod, run through the casing, can be used to hang this unusual wall decoration.

Many of the suggested items can be purchased ready-made or in do-it-yourself kits. However, if you're creative, can spare a few minutes of time, and want originality, you'll probably buy a few yards of felt and carry through from the idea to the finished product.

Are Co-ops for ISU?
by Judy Godden, T.C.M. 4

Co-ops may not be a word unfamiliar to persons who attend Iowa State University. Often they are the means by which small businesses eliminate the middle-man and work together to reduce the cost of production.

The co-ops of which we are speaking, however, are not the usual kind. They are aimed at reducing cost, but they are concerned with student housing. A co-op, in this case, is a housing unit where residents work together and do some of the household tasks themselves in order to be able to attend college more economically.

Dean's Advisory Board of the College of Home Economics is presently conducting a study on this type of housing. Nancy Huser, H.Ed. 3, co-chairman of the project, has outlined the research they are undertaking. The Board has sent letters to each of the Big Ten and Big Eight schools asking for information concerning their co-op housing systems. They have also written to the United States Office of Education regarding possibilities for the program.

In the booklet "Living the Co-op Way," published by Purdue University, four aspects of this type of organization are outlined.

1. House Administration. In each house there are officers who make up the governing body. Disciplinary matters within the house are considered by a Standards Committee. Each co-op house has a housemother.
2. Cost. The cost of living in a co-op is approximately one-half of the cost of living in most other housing units.
3. Work Expected. Co-op students save money by doing their own work within the house. Each member is expected to spend approximately five to seven hours a week working in the house.
4. House Activities. Cooperative living certainly isn't all work and no play. Exchanges with other residence groups are arranged. Each house also participates in other campus activities.