Multilevel Mentoring Using TBL

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**Recommended Citation**

Johnson, Janet; Paepcke-Hjeltness, Verena; Lefebvre, Luke; McCubbins, OP; Jones, Samantha; Wolff, Maren; Bender, Holly; and Mills, Foy Jr, "Multilevel Mentoring Using TBL" (2018). *Team-Based Learning Presentations and Posters*. 5.
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Multilevel Mentoring Using TBL

Abstract
Produce an action plan for using TBL in existing classroom applications, training programs, training faculty and future faculty, research teams, capstone projects, faculty learning community, scholarship using TBL.

Disciplines
Critical and Cultural Studies | International and Intercultural Communication | Interpersonal and Small Group Communication | Organizational Communication

Comments
This poster was presented at 17th Annual Team-Based Learning Meeting in San Diego, CA, March 1-3, 2018. Posted with permission.

Authors

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MULTILEVEL MENTORING USING TBL
Faculty / Graduate Student / Undergraduate Student and Teaching Center Teams

5 SUCCESSFUL STORIES

PRODUCE AN ACTION PLAN FOR USING TBL

IN EXISTING CLASSROOM APPLICATIONS,
TRAINING PROGRAMS, TRAINING FACULTY AND FUTURE FACULTY, RESEARCH TEAMS, CAPSTONE PROJECTS, FACULTY LEARNING COMMUNITY, SCHOLARSHIP USING TBL.

FOY MILLS, JR., PhD
Professor and Program Leader-Agribusiness,
Department of Agricultural Sciences, Sam Houston State University. Has used TBL for over 20 years after participating in a workshop with Dr. Larry Michaelsen in 1995. He has engaged undergraduate students in TBL in Principles of Agricultural Economics (Abilene Christian University and SHSU), Agribusiness Management (ACU) and Ag Sales and Consulting (SHSU). He and his SHSU colleagues and graduate students, have presented two invited workshops, delivered one invited paper, nine selected presentations and seven selected posters at national conferences from their research on the effectiveness of TBL in the classroom.

HOFF M. BENDER, DVM, PhD
Associate Director of Iowa State University's teaching center, the Center for Excellence in Learning and Teaching (CETL) where her responsibilities are faculty, postdoctoral and graduate student development. She offers a 5-session workshop on Team Based Learning (TBL) each semester and partners with an ISU faculty member to lead a 265 member ISU Team Based Learning Faculty Learning Community (over 10% of the faculty at ISU). CETL also offers support for TBL Teaching Teams (TTT) of experienced TBL faculty and novices. Initially due to referrals by Larry Michaelsen and Dean Parmelee, she is invited frequently to give college and university-wide TBL workshops for faculty at universities and colleges throughout North America as well as conferences. Her disciplinary background is veterinary clinical pathology and was taught by Larry Michaelsen to effectively use TBL to teach veterinary students in 2003, and she now uses TBL in the ISU Preparing Future Faculty courses, as well as faculty development workshops and seminars.

OP MCCUBBINS, PhD
TBLC Certified Trainer Consultant,
Assistant Professor, Agricultural Education, College of Agriculture and Human Ecology, Tennessee Technological University. Has used TBL for 4 years in a Farm Management & Operations (Iowa State) and Seminar (TTU) courses. Has delivered over 10 introduction to TBL workshops for secondary and post-secondary educators in various disciplines.