Exploring Strategy Effectiveness for English Language Learners through Scholarly Engagement

As part of a larger effort- ISU 4U Promise

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Methods:
-Collecting data through inventories and assessment
-Plan and deliver instruction (5 hrs/week)

Strategies:
-Purposeful Grouping
-Valuing differences
-Scaffolding
-Repetition
-Visuals

Objectives:
-Apply theory to knowledge in attempt to understand effectiveness
-Understand school culture in attempt to move into assisting the larger effort

Key Vocabulary:
• Mobility: students moving schools for reasons besides grade promotion.
• Scholarly Engagement: Moving theory to practice in collaboration with the communities who have the potential to benefit.

Results & Conclusions:
-Insights of mobility: 40%, 57%
-Instructor to student relationship
-Relevance of classroom activities
-Impact of scholarly engagement