Promoting Academic Success in the Residence Halls
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Introduction
Transiting from high school to college presents new academic challenges for many students. Mapworks data collected by Iowa State University shows that only 30.1% of students have high academic self-efficacy when beginning their first year at Iowa State. The objective of this project was to promote academic success in the residence halls by creating a collaboration between the Department of Residence (DOR) and the Academic Success Center (ASC). This project utilized the DOR’s Living, Learning, Leading (LLL) Model as a framework for explaining the ways in which Community Advisers can utilize resources from the ASC to meet the academic needs of students living in the residence halls.

Objectives
1) Identify the most pertinent academic concerns for students living in the residence halls via Mapworks data.
2) Outline academic competencies from the LLL Model and match them to resources at the Academic Success Center.
3) Disseminate knowledge to Community Advisers and students through a presentation and bulletin board.

Methods
- Obtained Mapworks data pertaining to residence hall students.
  - 51.2% believe they are studying a sufficient amount
  - 39.2% rate their time management skills as high
  - 30.1% have high academic self-efficacy
- Analyzed the LLL Model from the Department of Residence for academic competencies.
- Identified Academic Success Center resources that allow students to accomplish academic competencies.
- Compiled a training presentation to be reviewed by Community Advisers and Academic Success Center staff.
- Condensed the most pertinent resources into a bulletin board for Community Advisers to display in residence halls.

Final Products
- AS01: Academic Skills
- AS02: Academic Campus Resources
- AS03: Study and Time Management
- AS04: Academic Success Plan
- AS05: Study Skills
- AS06: Study Environment
- AS07: Collaborative Study Techniques

Conclusions
- Residence hall students have significant academic needs which should be addressed.
- The Academic Success Center is able to provide Community Advisers with relevant academic resource knowledge to utilize themselves and to relay to students who need help or want to improve their skills.
- Passive programming, through the creation of a bulletin board, allows residence hall students to learn about lesser known academic resources.

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