

Spring 2021

Creative Component

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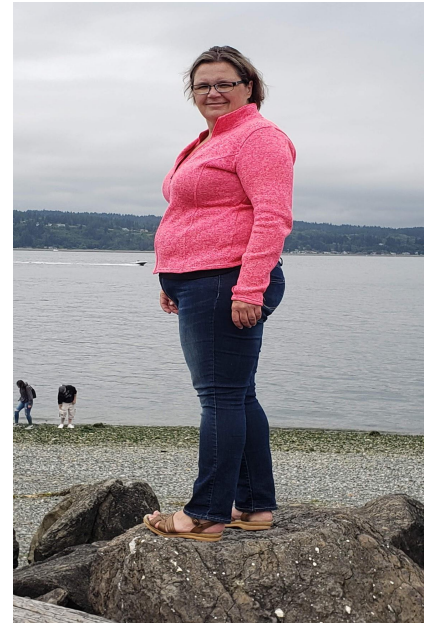
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Creative Component

Pamela Lidik
Spring 2021

Meet Pamela Lidik

- Student
- Private Literacy Tutor
- Potential Literacy Coach
- Children's Pastor
- Mom



Standard 1

Foundational Knowledge - Understand the historically shared knowledge of the profession and changes over time in the perceptions of reading and writing development, processes, and components.

Artifact 1.1: Strategies Research Paper

Artifact 1.2: Sociocultural Theories Research Paper

Standard 2

Curriculum and Instruction - Use a wide range of texts (e.g. narrative, expository, and poetry) from traditional print, digital, and online resources.

Artifact 2.1: Developing Literacy in a Challenging Classroom PD

Standard 3

Assessment and Evaluation - Candidates use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction.

Artifact 3.1: Understanding Assessments PD

Artifact 4

Diversity - Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.

Artifact 4.1: Self-Regulation

Artifact 5

Literate Environment - Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

Artifact 5.1: Example of Literacy Circle

Artifact 5.2: Classroom Library-Fountas & Pinnell

Artifact 5.3: Reading Wheel: Intervention

Artifact 6

Professional Learning and Leadership - Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.

Artifact 5.1: Coaching Model

Artifact 5.2: Literacy Team

Artifact 5.3: Professional Development