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Textiles and Clothing

Frances Sims
Iowa State College

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THE IOWA HOMEMAKER

Textiles and Clothing

By FRANCES SIMS
Professor of Home Economics.

The Textiles and Clothing Department is still growing. We have now nine full time teachers and one fellow. We have this year five graduate students, most of whom will take their degrees in June and who are doing some interesting work in research. With our growth certain changes have been made in the organization of our work. We now give an intensive course in Textiles with both lecture and laboratory work. This course is entirely separate from the clothing construction courses. Miss Settles has charge of this work and the course is planned to give a foundation for further study in Textiles, clothing and design. It is required of all freshmen and during the fall quarter there were 177 enrolled in it.

The senior clothing course has been changed to a four hour course which consists of two lectures on Historic Costume and two laboratory periods. Mrs. Brandt has given the lecture work and since we find it necessary to have five sections of laboratory work during the quarter, the laboratory work has been taken charge of by the various members of the department.

We now require a one hour course in Textile Chemistry, which is given entirely as a laboratory course. An advanced one hour course in Textile Chemistry is offered for graduate students or those who wish to specialize in textiles.

Miss Bates’ Children’s clothing course has aroused a good deal of interest, 15 students being enrolled in this quarter. During the winter the class sent a very attractive and original invitation to a group of children, inviting them to come to the class at a definite time to have a clothing reading. The class has also made special study of the Nursery School children. We are happy to announce that this Children’s Clothing course will be offered during the summer quarter. This is the first time that this course has been given at that time.

The Millinery course which has been in charge of Miss Faust has been changed to a four hour course to be very popular and each quarter we find it necessary to carry two sections.

We are happy to have Miss Iva Brandt with us again after a year’s leave of absence.

The department still shows its interest in campus activities by its work in advising and aiding in the costume of plays. Last year Miss Settles was advisor for the costumes for the Veishea night show. Mrs. Brandt has undertaken this work this year.

Miss Faust was advisor for the costumes of the Home Economics Vodvil, which, by the way, was a most successful performance. The float which was put on by the Home Economics club in the parade last fall won first prize. This was a model of the new Home Economics Building.

Child Care and Parent Training

By LYDIA SWANSON
Instructor in Home Economics.

Perhaps you remember the old brick horticultural barn back of Chemistry building. It looked more like a lovely English cottage than a barn, and now at last it has grown up to its appearance! Last summer, with much hammering and sawing, the building was transformed into a completely modern and altogether delightful nursery school. Thirty-three little pre-school children came there every day to “school” and spend a very busy time in a variety of useful occupations, which included almost anything from feeding goldfish to building block houses or scrubbing doll clothes. Not only do they “work,” but they play out of doors, have luncheon and an afternoon nap for refreshment. Not only the students who observe the children as a part of their course in child care, but most other people on the campus feel an interest and pride in the nursery school.

Other departments which cooperate in making the project a success are the Nutrition Department, the Textiles and Clothing Department, the Hygiene Department, the Physical Education Department, and the Psychology Department.

Within a year, the Rockefeller Foundation has made a grant to the Division of Home Economics of $7,500 a year for three years for promoting the child care program.

And now—if you are a parent or a grandparent and want some assistance in your own personal “nursery school,” or if you are a more or less recent graduate and missed this important part of your education for home making; or if you are a teacher and want to keep up with the times by introducing the subject of child care into your home economics program; or if you are interested in advanced work in the subject of child care—then by all means you will want to come back for some work in child care and parent training.