Cutting the Cost of College...

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Cutting the Cost of College . . .

By Regina Kildee

"My outside work," she says, "doesn't interfere with my school work, for I probably shouldn't do anything with the extra time if I were in the dormitory." Marie Martin, a sophomore, lived in a cooperative dormitory fall quarter last year and has since earned her room and board in a local home. "This work," she says, "helps me not only financially; through it I meet many friends outside of school, and obtain fine practical experience." Marie feels that her work does not interfere with her studies. She has maintained grades, throughout her course, above college average.

Esther Everett, senior, has worked for her board and room every year she has been in college except her first, and has maintained grades above college average all the time. She, too, has found that this work does not interfere with her studies. "I probably wouldn't study any more if I didn't work," she says, "although I think I have to plan more carefully this way." Esther feels that she is obtaining valuable practical experience from this work. She has done work, in the Home Economics Club. Last summer she served as a guide for Farm Bureau people who visited Iowa State College on tours.

These are just a few of the many girls who are materially cutting down their college expenses and at the same time obtaining valuable practical experience in their chosen line of work. That they can carry college work with above-average success, do housework 25 hours a week, and have time for more frivolous things on the side, augurs well for their future success in home economics. Though they haven't time to attend many meetings or be on many committees, they are participating in a truly valuable extra-curricular activity.

'Twas a Bad Depression . . .

By Muriel Dickinson

"WASN'T the depression terrible?" queried one Ames homemaker, after attending a number of the adult homemaking classes supervised by the Ames Public Schools and organized by Miss Mary Lyle of the Vocational Education Department of Iowa State College.

Housewives of Ames have the opportunity of enrollment in a homemaking program consisting of two units: "Appetizing Meals at Low Costs," and "Planning Use of Time and Money." Fifteen women are enrolled in the meal-planning unit which is held in the auditorium of the Ames Public Library from 2:30 to 4:00 o'clock every Tuesday afternoon. Mrs. Francis Museus, a graduate student of Iowa State College, teaches this class.

Miss Lyle conducts "Planning Use of Time and Money," the home management lesson, for eleven other local women every Tuesday night in the library auditorium.

This program has come to pass through the cooperation of Miss Lyle and Superintendant M. G. Davis of the Ames public schools. The advantages of this scheme are two-fold. Miss Lyle has organized and given publicity to the plan in return for student observations. Those training for Smith-Hughes work observe the methods of teaching used by the instructors of these adult classes.

Miss Lyle has a similar program functioning at Story City, where she has charge of all of the training in that vocational center for practice teaching. Making over old clothing is taught by Miss Alice Dahlen in the Story City class, while pre-school child training is directed by Miss Lyle. These Wednesday evening classes are observed by students as are the adult education classes in Ames.

Miss Lyle teaches a class in methods of evening school training, here at Iowa State, having been a member of the home economics staff for three years. Prior to this she was state supervisor of the economics in the State, and is in charge of teacher training at the University of Wyoming at Laramie.