Our Part in the War

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Our Part
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ALL OUT war effort is drafting every trained woman.

Miss Florence Fallgatter, head of the Home Economics Education Department, points out that more students will be coming from homes broken by the absence of the father. A change in environment presents new psychological problems for the instructor. The teacher must help the pupils maintain faith and optimism, and she can best do this by example.

Teachers must be ready to accept many new community demands including instruction in first aid or nutrition groups, assistance with victory garden programs, cooperation in a community canning center and Red Cross work. With the shortage of teachers, there will be a temptation to place the amount of salary ahead of the job, Miss Fallgatter warns.

Dr. Margaret Ohlson, associate professor in the Foods and Nutrition Department, stresses to professional dietitians that mastery over their own health problems is essential before they can expect to give their undivided attention to that of others.

To be intellectually honest, that is, to know that the material you give out is absolutely correct, is part of the ethics of home service directors, Dr. Louise Peet, head of the Household Equipment Department, emphasizes. Now, more than ever before, women will be relying on these leaders for effective economical methods to incorporate in their honest effort to conserve for defense.

A review of the highlights of the Professional Code of Ethics for Institution Managers is given by Miss Fern Gleiser, head of the Institution Management Department.

- The executive should continually be conscious of the broad social significance of her work and of its effects on the health, efficiency and happiness of her patrons and co-workers.
- She should keep herself in good physical and mental health, that she may be poised and adequate in all situations.
- She should aim to realize the objectives and purposes of the institution.
- Executives should adhere faithfully and impartially to the rules and regulations of the institution.
- The executive should keep abreast of her profession.
- She should adopt and incorporate in her institution the best of progressive practices and standards.
- She should keep informed concerning all legislation affecting her profession, such as labor, health and sanitation statutes, and preserve such laws as are enacted.
- An executive retiring from an institution should leave filed with the institution such records and reports as will guide her successor.
- Criticisms of an institution or predecessor should be a professional evaluation and should be given only with the intent of serving the best interests of the institution and to those entrusted with the accomplishing of that end.

—Virginia Bates

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