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Home Economics Mystery

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Men, Too—

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salad, rolls and cherry pie a la mode—all, including the ice cream, prepared by the students.

When asked if boys were rather awkward in preparing food, Miss Cason replied, "Actually they are often more careful cooks than the girls, though naturally not as advanced in techniques. They always seem to have a good time," she added. Miss Cason is especially interested in teaching those taking the course to be objective critics of when a food product is well prepared, rather than judging it by individual likes and dislikes.

Boys who have taken the course are modest but enthusiastic over their cooking skills. One of them, when asked to name his worst cooking faux pas of the quarter, could remember only one instance when he put two "doses" of salt in the beans. In general, class members feel they learn to better appreciate properly prepared food; and, as one boy put it, "I'll appreciate my wife's cooking."

SOLVED

Home Economics Mystery

by Marilyn Bergeon
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THERE'S an honest-to-goodness mystery on the Iowa State campus. If traditions hold true, there will be students varying from fraternity pledges to Daily reporters asking the new home economics dean, "What's in the cornerstone of the Home Economics Building?"

The answer

Dean LeBaron knows the answer, and so do we. On May 9, 1925, the cornerstone was laid, and in it a strong box was concealed "so as to preserve its contents for all time—a few choice records which will give to those who open it, possibly some 2,000 years to come, a conception of Iowa State College life in 1925," said the Dean of Home Economics then.

In the strong box were placed four daily newspapers, the Ames Tribune, Chicago Tribune, Des Moines Register and Des Moines Capital. Several home economics bulletins were also enclosed.

College catalogs of 1924 and 1925, the Iowa Homemaker, Ames Alumnus and the Iowa State Student, which is now the Daily, were a part of Iowa State's recorded history which was put into the cornerstone.

Pictures, too

To give future finders a visual glimpse of the people and college life of 1925, pictures were added to the strong-box collection. Those used included a book of campus scenes, a picture of Dean MacKay, first head of the home economics division, an all-college picture, the new Home Economics Building in the process of construction and children in the home management houses.

After the laying of the cornerstone with its concealed records of history, a faculty member explained, "This box of records is physical, but it contains symbolically much more. It contains material from which cornerstones of great institutions must always be made—the hopes and dreams of the founders and the work of students and faculty."