1955

Trial Run to Improve Student Counseling

Betty Gregory
Iowa State College

Follow this and additional works at: http://lib.dr.iastate.edu/homemaker

Part of the Home Economics Commons

Recommended Citation
Gregory, Betty (1955) "Trial Run to Improve Student Counseling," The Iowa Homemaker: Vol. 35 : No. 3 , Article 10.
Available at: http://lib.dr.iastate.edu/homemaker/vol35/iss3/10

This Article is brought to you for free and open access by the Student Publications at Iowa State University Digital Repository. It has been accepted for inclusion in The Iowa Homemaker by an authorized editor of Iowa State University Digital Repository. For more information, please contact digirep@iastate.edu.
HOW TO START THE SCHOOL YEAR AT YOUR BEST

Get Your Supplies
At THE College Book Store

- Art Supplies
- Zipper Ring Binders
- New and Used Books
- Schaeffer and Esterbrook pens and pencils

COLLEGE BOOK STORE
CAMPUS

ENROLLMENT IN HOME ECONOMICS

at Iowa State has grown to 1480 students since its establishment in 1903. The counseling system that once served a few students satisfactorily is no longer effective. This fall the Junior College has been abolished.

Now, more than ever before, under the Home Economics Division's new counseling system, your advisor will be able to give you more personal attention.

Whether it's your first helter-skelter year on campus, or whether you're an old pro at the game, you will need to know its functions, mechanics, and advantages.

Under the new continuous four year home economics system more responsibility has been transferred to individual departments. Incoming freshmen are assigned to a special group of 30 advisors. Each advisor has been given approximately 25 students for counsel.

"We wanted to have more advisors," says Dean Helen R. LeBaron, "so that more individual attention could be given to all, and especially to freshmen and sophomores."

Declaring your major

Meetings with advisors will now take place in the counselor's own office rather than in Beardshear as before. Each student is asked to find out her own advisor's system for making appointments.

Now you may choose your major curriculum at any time . . . no more waiting until the end of your sophomore year.

When you decide to declare your major you go to the classification office. This office has now been established in Room 108, Home Economics Hall. There you will find staff members ready to help you with any classification problems. Merely fill out the card specifying your curriculum, and you'll be assigned a new advisor from your chosen department. The head
of each department will make assignments of counselors with Dean LeBaron coordinating the plan.

About 100 sophomore women who have not specified their major are now assigned advisors in the same way as incoming freshmen. They may declare their majors whenever they choose.

Classification time rolls around quickly once classes are under way, and this year a simplified system will eliminate many hectic hours of classifying. All students, including freshmen and sophomores, will follow the same pattern.

Before pre-classification, plan to see your advisor to set up your schedule.

On the day appointed, you go to MacKay Auditorium, Home Economics Hall, and fill out the class forms, check into sections, and get your schedule cleared. It's convenient, but you must be there on the day scheduled, or you may not be able to get in the classes you want.

Getting excuse slips

This year advisors will be relieved from issuing class excuses. Students will find the new arrangements more efficient.

Now all excuses for classes missed will be issued by Mrs. Helen Mason, Room 108, Home Economics Hall.

Excuses for illness call for signed slips from residence directors, parents, family doctor, or hospital officials. Other approved excuses allow for family mishaps or field trips. Saturday vacations and long weekends do not qualify.

The new counseling system is keyed to aid students and advisors to a new level in understanding. It will pay to check over some of the major changes again.

Make testing easier!

There is no single simple way to beat exams, but you can make better grades on them. Try these ten suggestions.

1. Get yourself comfortable.
2. Answer the easy questions first.
3. Be sure you understand the question.
4. Organize your essay material well; see the relationship of the parts to the whole.
5. Don't hedge (padding an answer to bluff).
6. Keep rested before your tests.
7. Review well in advance.
8. Understand the why of testing.
9. Don't guess if you're penalized for it.
10. Check your paper twice if you have time, but change only those answers you are sure are wrong. Your first hunch is usually right.