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It's Time to Speak Up!

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It’s time to speak up!

NEW COURSES, better texts, more credit hours. Do you want any of these changes? Your most effective voice to the faculty, the Student Curriculum Committee, works on such ideas and problems as these.

This committee of 21 students, your classmates, carry your wants and opinions directly to the Home Economics Faculty Committee. Your problems are often their own.

Led by Chairman Mary Glenn, the members meet every two weeks to organize surveys and discuss student suggestions.

How do you make your wishes known to the committee? If you don’t know a student member, you can talk to your counselor or instructor. This quarter, however, your opportunity to air your suggestions will be even greater. For the first time “suggestion boxes” will be placed in all residences. Now, you can write down those suggested changes.

Take Surveys

You may be asked to complete a curriculum survey questionnaire as part of the program carefully planned by the committee. From these surveys they determine your needs and find out how specific courses can be made more effective.

To discover what courses graduates considered most useful for later jobs and marriage, the faculty and student committees prepared and sent 1,700 questionnaires to graduates. The faculty is using these replies now to improve the core curriculum.

Last year, senior women were asked in a survey to list the electives they had taken and the reasons for their choices. Courses in English ranked highest, applied art second, sociology third, music fourth and religious education fifth, indicating liberal arts subjects are considered as important course material by students. They want courses to broaden their education in fields beyond their own majors.

Do changes result from the workings of the committee? Many three hour courses have been extended to five hour courses because students believed certain courses required more class time. Because students complained about the repetition of personality development in Home Economics 105, Sociology 234 and Psychology 215, the courses were altered to minimize the overlapping.

The core courses have been organized to help you in three major ways: (1) to develop you as a person, (2) to prepare you for family life, and (3) to prepare you for the responsibilities of citizenship in its broadest sense.

It takes continual planning, testing and changing to get a well-rounded selection of courses. Some of your courses may be difficult for you, but before criticizing your courses weigh them in view of these objectives, considering your future. Everyone can gripe; only thoughtful people can offer constructive criticism.