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If I Were a Freshman...

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If I Were a Freshman...

As told to Orma Herman
Technical Journalism Sophomore

I'd plan ahead more carefully

I WOULD compare the ever-present campus conflict of activities and studying to a see-saw. To work as smoothly as possible, a see-saw must be balanced. My problem was to find a personal balance for the activities and studying which crowded each day.

As a freshman I will admit that studying far out-balanced activities on my see-saw. By the time I had worried about each of my courses and then tried to keep up with assignments, there wasn't much time left for anything else. But activities have become more important in my college life since those freshman days, and the see-saw is more balanced. I haven't been chairman of a large all-campus committee or made any crucial decisions, but I have had a variety of experiences doing some things I have truly enjoyed and which

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I'd still choose athletics

MY COLLEGE life would not be complete without athletics. Athletics, I think, is an essential part in rounding out education. An active participation in any sport gives many worthwhile experiences. But more important than these experiences is the acquiring of attitudes and habits such as loyalty, cooperation, initiative, self-control and courtesy. Through sports a person learns to exhibit these qualities which I feel are necessary for a successful and happy life in a democratic society. Participation in either college athletics or residence intramurals provides a person with the competitive spirit and physical exercise necessary for maintaining a good mental attitude.

Activities, music, social affairs offer definite and important advantages to you. And, of course, education is our main objective.

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I'd find my place in activities

FOUR YEARS seem a long time? Actually, it's a short time to gain our maturity, acquire specialized knowledge, make lifelong friends with students and staff, and graduate as proud alumni of Iowa State. How do we gain these things?

I feel that working in campus activities helped me acquire more of these goals than any other phase of campus life. I don't think of activities as spectacular events, but as a source of knowledge — a way to gain friends, learn to be an active citizen and become a leader as well as a worker. Incorporate in this definition is the development of skills in planning, organization, and production.

YOU may gain the same benefits and many more. It seems most startling that there are nearly 350 student organizations on this

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time this fall. Eventually Home Management 474 will be dropped.

Men will become a familiar sight soon in the Institutional Management curriculum. Three divisions, restaurant management, college food and housing administration and school food service, have been included as majors in the department. "Many men have shown interest in the restaurant management area and increased male enrollment is expected," says Dr. Grace Augustine, head of the Department of Institution Management.

General Home Economics has been renamed Home Economics for General Education. The curriculum is unique in that it has no requirements listed by course number. Instead, credits are divided into the various fields of home economics with options possible within each department.

Electives have an important place in the schedule of any home economics major. Believing in this premise, the core curriculum committee began last year to compile an electives handbook, containing information on elective courses available. Prerequisites, general information about the content of the course and a list of times when the courses are offered will be contained in the book which will be available winter quarter.

"Core curriculum committee is eager to receive student opinions for changes in courses, the core curriculum or for new committee projects, explained Sonia Melichar, chairman of the committee.

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