Tailor-Made Curriculum

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by Pat Rigler
Home Economics Junior

The curriculum is tailor-made for the person who wants to provide the overall knowledge of home economics necessary for modern homemaking. Though this training has been labeled non-professional, several recent graduates have found it has also stood them in good stead in the professional world.

The curriculum is tailor-made for the person who wants to supplement home economics with as much liberal arts as possible. It provides the flexibility when you need to "take up a little here" or "gather in a little" there to give yourself the "perfectly fitted garment."

Here is what three recent graduates have to say about their non-specialized training.

M I K E L L  S A N D B U L T E chose to use her home economics degree in the teaching profession. She is teaching English, social studies, and literature at Welch Junior High, Ames.

"The General Home Economics curriculum was ideal for my purposes. As a young married woman, the homemaking experience has been most valuable to me. Since my real interests, however, lie in the fields of English and social science, I chose to take my electives in those areas. I earned about the equivalent of a major in English, combined these credits with a prescribed number in vocational education, took nine hours of practical teaching at Boone, Iowa, in high school English, and was prepared to teach while my husband finished his last year in veterinary medicine at Iowa State."

E L A I N E  H A L W A G, as a County Extension Home Economist, takes Iowa State College home economics education to the people in her county by informal teaching.

"One requirement in the extension profession," she says, "is liking people and wanting to help them, and I feel my electives (sociology, psychology, religion, education) have helped me fulfill this requirement more successfully than if I had not had this background. In many professions, as extension, you are trained on the job, receiving a great deal of subject matter training as well as professional improvement, which does not require specialized home economics majors."

M A R Y  M A L O N E Y'S official title is Assistant in Information at Montana State College. "Since I started here in September, I've taught some classes in newswriting, written magazine articles on home economics, 4-H, the experiment station, and general college publicity; also radio releases for home economics."

Much of Mary's time in college was spent doing television and radio work, and she took many electives in speech and English. She will use this experience in the film-TV center which is in its infancy at Montana.

"As for other opportunities that the background provides, girls with this training can go into advertising agencies, the public utilities field, or any commercial firm as a demonstrator. More and more states are requesting editors with this general background. I cannot spend enough time discussing the opportunities open to general home economics students."

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