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How Do You Rate With Your Professor?

By Mary Stoner, H.Ec. 2

HAVE YOU ever looked beyond your gradepoint to evaluate yourself as a student at Iowa State University? Many factors beyond assignments and classroom attendance affect the professor's concept of you as a student. Right now why not consider the questions listed below and rate yourself according to the following point system:

Points	Evaluation
4.....	Always
3.....	Frequently
2.....	Sometimes
1.....	Seldom
0.....	Never

- ___ 1. Do you come to every class meeting and get there on time?
- ___ 2. Are you alert in the classroom?
- ___ 3. Are you enthusiastic about assignments, and if not enthusiastic, willing to cooperate?
- ___ 4. When problems arise concerning an assignment, do you make a point of discussing them with your instructor?
- ___ 5. Do you let the teacher know when a lecture or discussion has been particularly worthwhile and helpful?
- ___ 6. Do you take part in class by giving of yourself and your thinking?
- ___ 7. Do you not merely learn facts, but take time to see how these principles apply in many contexts?
- ___ 8. Do you turn in assignments on time?
- ___ 9. Do you consider your work an important job and work at it diligently?
- ___ 10. Do you dress for classes as you would for an important job, neatly and conservatively?
- ___ 11. Do you recognize courses as part of a total college education; not as isolated courses with no application to a total picture?
- ___ 12. Do you try to know your instructor as an individual and then treat him as such?
- ___ 13. Are you constantly on the lookout for more knowledge, realizing that education is a continuing process?
- ___ 14. Do you realize the responsibility that is yours as an educated citizen of democracy?

How do you rate? No professor expects you to score the maximum 56 points. In fact, if you did you had better reconsider some of the questions.

If you scored from 40-50, you should rate well with your professors. Since an education is building us into America's future leaders, we should try to make the most of our opportunities here on campus. These questions are important ones to consider when evaluating ourselves as scholars.

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