

South Hamilton Community Schools
Agricultural Education



Advisory Council Member Handbook

Est. 2019

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Background and Purpose

Background: South Hamilton Ag Advisory Council

Strong partnerships between educational institutions and employers have long been recognized as a pillar in effective technical/occupational education programs. These partnerships ensure community ownership and build local support, commitment, and resources. A corner stone of the

Agricultural Education Program at South Hamilton High School has been involvement in the community, as well as a reciprocal relationship with student learning from community businesses and organizations.

Advisory committees are groups of local employers and community representatives who advise educators on the design, development, operation, evaluation, and revision of career pathways and their corresponding technical/occupational education programs. The workplace knowledge and resources provided by committee members help to ensure that all aspects of the career pathway reflect the needs and current conditions of the workplace and that program graduates are capable of performing in the occupations for which they have trained.

Purpose: South Hamilton Ag Advisory Council and Handbook

The purpose of the South Hamilton Ag Advisory Council is for stakeholders to guide our program to prepare students at South Hamilton High School to select, participate in, and make optimum use of the agricultural education program in our district.

The intent of this handbook is not for policy for colleges but as guidelines. This will be a guiding document that this council will use as a basis of decision-making and guidance.

This Advisory Council was chartered in 2019, with South Hamilton School Board and Administrative approval.

*Adapted with permission from Program Advisory Committee Handbook, Minnesota State University

South Hamilton Agricultural Education Advisory Committee Members

Name	Representation	Phone #	Address	X
Ex-Officio Member	ICCC			
Ex-Officio Member	Hamilton County Extension			

Contact Information:

Carlton Ness – Ag Educator
315 Division St. Jewell, IA 50130
515-291-2198

Council Chair – Council Chair
123 360th St. Radcliffe, IA 50146
515-826-3456

Functions & Duties of Advisory Committee

- ❖ Determine the educational needs of students in the South Hamilton Community School District.
- ❖ Provide opportunities for students (internships, work-study, cooperative learning, partnerships) in production agriculture as well as agricultural industry.
- ❖ Assist the agriculture instructor to develop curriculum that has hands-on, technological approach.
- ❖ Provide guidance that will attract and encourage students into the Agricultural Education Program at South Hamilton.
- ❖ Work with the advisory committee, administration, school board, and Iowa Department of Education to evaluate the effectiveness of the Ag Education Program and provide productive feedback to make improvements to student learning.
- ❖ Help gain support for legislation and appropriations.
- ❖ Help the teacher develop a list of capable resource persons for use as speakers, education tools and/or judges for both in school and out of school activities.
- ❖ Help obtain sponsors for appropriating funds for awards scholarships, or needed equipment and supplies that are useful in carrying out classroom activities and programs.
- ❖ Assist the teacher in determining skills needed for particular jobs at entry, technical and professional levels so that they may be included in the instructional program.
- ❖ When appropriate, serve as a resource person to instructor visiting workplace learning sites of students participating in classroom instruction or demonstrations,
- ❖ Study and make recommendations on problems presented to it by the school board on which further information is needed.
- ❖ Provide the teacher with technical assistance and keep him aware of new developments in the agricultural industry.
- ❖ Identify and evaluate current standards of facilities and equipment.
- ❖ Assist in procuring opportunities to upgrade the teacher's technical skills and knowledge.
- ❖ Represent the Ag Advisory Council, and report to the local school board.

*Adapted with permission from Program Advisory Committee Handbook, Minnesota State University

Expectations of Council Members

- ❖ Attend scheduled meetings 2 times a year.
- ❖ If unable to attend, make arrangements to get materials and provide feedback on topics of discussion.
- ❖ Be open and honest and participate in dialog amongst the group.
- ❖ Use your knowledge and expertise in your field to better improve the Agricultural Education Program at South Hamilton.
- ❖ Potentially represent the council at a school board meeting.
- ❖ Be prompt and efficient when meeting.
- ❖ Be respectful of other council members thoughts, opinions and ideas.
- ❖ Work with the public to gather data, information and opinions.
- ❖ Review existing information about program.
- ❖ Some meetings may require work ahead of time, prior to meetings.
- ❖ Be a constant representation of the values and ideals of our program.

Expectations of Agricultural Educator

- ❖ Provide a location and workspace for Advisory Meetings
- ❖ Notify Council members at least 2 weeks before a scheduled Council Meeting.
- ❖ Come prepared and have an agenda before the meeting.
- ❖ Provide refreshments.
- ❖ Collect and provide information about topics of discussion.
- ❖ Serve as expert in the areas of Education and Student Development.
- ❖ Accept and implement guidance from Advisory Council.
- ❖ Start and run meetings.
- ❖ Take care of all required documentation for Program of Study.
- ❖ Recruit and retain council members.
- ❖ Provide information and training of SAE for ALL

Expectations of Chairperson

The primary function of the Chair is to provide leadership at all meetings. The chairperson is elected from the council's membership who is a representative of business, industry, or labor. This person will lead the charge for the CTE program, they must have the time, passion, and energy to lead. Responsibilities of the Chair will vary depending on the needs of the school; some possible activities are listed below.

- ❖ Cooperate with the school representatives and members in choosing meeting dates, securing needed information, and following up on activities.
- ❖ Prepare and distribute an agenda for each meeting with the assistance of school/ college representative.
- ❖ Preside at advisory council meetings.
- ❖ Develop a desirable working relationship among council members.
- ❖ Give advisory council members an opportunity to express their opinions.
- ❖ Obtain general agreement of members by group decision.
- ❖ Verify that council recommendations appear correctly in the minutes.
- ❖ Represent the advisory council at official functions and meetings.
- ❖ Organize and appointing work groups or committees within the council.
- ❖ Assist in identifying new advisory council members.
- ❖ Assist in identifying the council goals, objectives, agendas, calendar, and dates in conjunction with council members, instructors, and school administration.

*Adapted with permission from Iowa Department of Education; Advisory Council Manual

Elements of a Successful Advisory Council

One of the most common characteristics associated with high-quality technical/ occupational education programs (within a career pathways system) is their close ties with business, industry, and labor. Career pathways must align with and fulfill employers' needs for competent, high-performing employees who enter the workforce with technology expertise and fundamental job-success skills. Because career pathways must be integral parts of the communities they serve, it is necessary to have close cooperation between education and local employers. Employers have a strong self-interest in helping secondary and postsecondary education improve and in helping students succeed. One of the most effective ways of providing a link between the community and the educational system is through advisory committees. Advisory committees are essential to the successful initiation of career pathways, and they play an important role in guiding, strengthening, and improving existing technical/occupational programs. Business, industry, and labor representatives have a wealth of expertise, personnel, and technologies to offer educational systems.

What is an advisory committee? An advisory committee is a group of employers and employees who advise educators on the design, development, implementation, evaluation, maintenance, and revision of technical/occupational programs within a career pathway. Each advisory committee is made up of individuals with experience and expertise in the occupational field that the program serves.

Characteristics of The Advisory Council

The program advisory committee is established to assist in career pathway or program improvement. An effective committee is one that knows that something positive will occur as a result of its work. The committee must decide what it wants to accomplish and then develop a plan to accomplish it. Key to the success of any advisory committee is commitment—on the part of the committee members as well as participating educational administrators and faculty members. The college can set the tone for this cooperative venture.

Roles of the Advisory Council Members

The advisory committee is basically a tool for educators to “talk to their customers.” Advisory committees provide specifications for current programs and identify emerging occupations and skills needed. An advisory committee’s role is to ensure the quality of program graduates, not by “rubber stamping” what already exists but by offering suggestions for improvements that will help the program grow and expand.

Advisory committees can provide:

- Specifications
- Validation of content
- Assessment of program quality
- Unique education/training experiences
- Credibility
- Assistance in adapting skill standards for local needs

A successful advisory committee plans and carries out a program of work that aligns the career pathway with employers’ needs. The program of work will most likely include these broad areas:

-Assessment and Counsel—The advisory committee assesses each area of the career pathway and offers suggestions on ways to improve that area. For example, the committee might suggest ways to modify the curriculum, review teaching materials for technical accuracy, provide information on equipment and vendors, and establish safety guidelines. It is especially critical that employers give counsel on the skills needed in the workplace including the essential skills (workplace skills, foundations skills, soft skills, employability skills, etc.).

-Assistance: The advisory committee assists the program by helping instructors and administrators secure mentors and internships for students. The committee also assists with placement of graduates.

-Promotion and Advocacy: The advisory committee promotes the career pathway in the community. Promotion and advocacy can take forms such as communicating with legislators, arranging publicity, presenting programs to civic groups, and authoring newspaper articles.

*Adapted with permission from Program Advisory Committee Handbook, Minnesota State University

Advisory Council Member Diversity Goals

- ___ Member with a student in the program
- ___ Member with a student in elementary
- ___ Member with a student who has graduated
- ___ Member who has been through the program
- ___ Member with a Animal Science Background
- ___ Member with a Production Agriculture Background
- ___ Member with a Plant Science/Agronomy Background
- ___ Member with and Ag Mechanics Background
- ___ Member with a familiarity of FFA
- ___ Member in age range 25-35
- ___ Member in age range 35-45
- ___ Member in age range 45+
- ___ At least 3 female council members
- ___ Member who lives in the school district
- ___ Member who lives outside of the school district
- ___ Member from Iowa Central Community College (Ex-Officio)
- ___ Member that represents Hamilton County Extension (Ex-Officio)

Council Member Terms of Service

For the council to be most effective it must contain a minimum of 7 members and should never exceed 14 members in the duration of its tenure. Council members will serve terms of service to allow for members to maintain effective continuity amongst the group and allow members to develop roles and responsibilities. Terms will also be necessary to allow for new members to be introduced to the council as the landscape of agricultural education continues to evolve and to introduce new perspectives to the program.

Conditions of terms:

- ❖ Terms of service will last a total of 3 calendar years, starting at the date of first meeting attended in the fall semester of the school year.
- ❖ Council members may serve a maximum of 2 terms consecutively as a part of this organization.
- ❖ After completion of completing 2 terms of service, a council member may seek another term if the committee does not find a suitable replacement.
- ❖ Members may end their term of service during their 3 year term if necessary.
- ❖ Active members of the council are tasked with helping find replacements for retiring members of the council.
- ❖ A council goal is to stagger terms so that there is not a high level of turnover in one particular year.

**This handbook was adopted by the South
Hamilton Agricultural Education Advisory
Council and South Hamilton Community
School District on 03/02/2020**

Revised: 05/08/2020

Advisory Council Handbook Appendix

- ❖ **Permission for Document Usage**
- ❖ **Iowa Department of Ed Program of Study Guidance**
- ❖ **Carl D. Perkins Career and Technical Education Act**
- ❖ **Sample Meeting Agenda**
- ❖ **SHCS Ag Ed Course Book, 2019-2020**
- ❖ **South Hamilton FFA POA, 2019-2020**
- ❖ **South Hamilton Ag Ed Program of Study, 2019-2020**

Permission for Document Usage

Documents used for this handbook were adapted with permission from Minnesota State and The Iowa Department of Education.

Minnesota State University

Jargo, Jeralyn J <Jeralyn.Jargo@minnstate.edu>

Mon, Jun 29, 3:49 PM

to Karl, me ▾

Carlton,

I can give you that permission. Are you aware that we just updated that work? Do you need that updated version?

Jeralyn

Iowa Department of Education

Eddy, Matthew

Mon, Jul 13, 11:54 AM

to me ▾

I don't know if it's my place, but you have permission to use the Advisory Document.

ME

Program of Study (POS) Guidance

Evidence Needed to Indicate Programs of Study on the Secondary CTE Reporting Application

The State of Iowa's approved Perkins IV 5-year State Plan includes a requirement that districts develop and implement a Program of Study in at least 75% of their CTE programs by FY 2013 (the beginning of the 2012-2013 school year). Beginning with the 2011 Career and Technical Education (CTE) web-based report, information will be collected within the Secondary CTE Reporting Application. The red warning at the top of the page will show the percentage of programs that are Programs of Study based on your input, and will disappear once 75% is reached.

Programs of Study (POS)—Programs of study are the sets of aligned programs and curricula that begin at the high school level and continue through college and university certificate, diploma, and degree programs. The high school and college POS programmatic structure should provide entry and exit points for students to better access programs resulting in certificates, diplomas, and degrees. Faculty and teachers must be involved in aligning high school and college curricula. They will identify, select, and use or develop valid and reliable assessments that demonstrate technical skill attainment for students at the high school and college levels

General Requirements: All CTE Programs

A CTE program designed as a Program of Study must meet the general requirements contained in the Code of Iowa and Iowa Administrative Code that apply to all CTE programs, including, but not limited to the following:

*An Advisory Committee/Council is in place, functioning, and reflective of the required membership Iowa Code 258.9; 281-IAC 12.5(5)(i)

*An articulation agreement is in place and current 281-IAC 12.5(5)(i); 281-IAC 46.7(3)

*Courses are taught by appropriately licensed instructors 281-IAC 12.4(256)

*adapted with permission from Iowa Department of Education; Program of Study

Specific Requirements: Program of Study

In addition to the general requirements that apply to all CTE programs, each local program designed as a Program of Study, as required by Perkins IV (Public Law 109- 270*), must include evidence of the following items. Each of the items must be in place and available for Department review.

- 1) Content standards and benchmarks
- 2) List of critical competencies identified by the Advisory Committee / Council that will be included within the Technical Skill Attainment Assessment(s), including:
 - A. Evidence the critical competencies have been approved by the Advisory Committee / Council
 - i. Committee meeting minutes indicating approval, with date
 - B. Evidence the critical competencies have been approved by a postsecondary institution
 - i. Name, title, and signature of the postsecondary representative
 - ii. Date of approval
- 3) Program of Study course sequence (i.e., “Drawing Board”), including:
 - A. Academic and technical content
 - i. Incorporating the Iowa Core (including 21st Century Skills)
 - B. State of Iowa and local high school graduation requirements
 - C. Non-duplicative progression of courses consisting of a minimum of three units of CTE coursework
 - D. Linkage to at least one postsecondary program
- 4) Description of how the Program of Study Course Sequence (i.e., “Drawing Board”) is, or will be, shared with stakeholders, including:
 - A. Sharing with students in grade eight prior to completion of the core curriculum plan (a.k.a., “8th Grade Plan”)
- 5) Approved Technical Skill Attainment Assessment(s), including:
 - A. A copy of the assessment(s), if available
 - B. Identification of the proficiency level to be attained for each assessment
 - C. Evidence the assessment(s) has/have been approved by the Advisory Committee/Council
 - i. Committee meeting minutes indicating approval, with date
 - D. Evidence the assessment(s) has/have been approved by a postsecondary institution
 - i. Name, title, and signature of the postsecondary institution
 - ii. Date of approval
6. A plan for annual review and continuous improvement of the Program of Study, including:
 - A. Annual review of Secondary Career and Technical Education Performance Indicator data

*Adapted with permission from Iowa Department of Education; Program of Study

Carl D. Perkins Career and Technical Education Act

PERKINS IV

The Carl D. Perkins Career and Technical Education Act of 2006 provides funding for vocational and technical education for school districts and community colleges. This Act, commonly referred to as Perkins IV, focuses on career pathways (programs of study). A true career pathways *system* consists of many components (i.e., all students, all occupations, career counseling, academic coursework, etc.) that are complimentary to career and technical education. While Perkins IV funding is the basis of career pathways system resources, the resources must go beyond Perkins funding for a career pathways system to be truly successful. It will take more than just Perkins funding to create a career pathways system.

Perkins IV is changing the face of career and technical education with these key points:

- *Change in definition to eliminate the focus on sub-baccalaureate careers*—an emphasis on multiple exits and multiple entrances along a program of study
- *Emphasis on preparation for postsecondary education **and** employment*—a systematic approach to career development and career ladders with postsecondary education having a broader definition of training (certificates, associate degrees, industry credentials, etc.)
- *Preparation not on “job” preparation but on “academic and technical” preparation*—knowing that skill sets needed by industry require both academic and technical preparation
- *Increased emphasis on achievement of a degree, certificate, or credential*

All states are required under Perkins IV to develop programs of study that relate to regional economies and focus on high-skill, high-wage, and high-demand occupations.

Programs of study are non-duplicative course sequences (coherent and rigorous) that span secondary and postsecondary institutions (may provide opportunities for dual/concurrent enrollment in a postsecondary program) AND lead to an industry-recognized credential, certificate, or associate or baccalaureate degree.

Perkins IV requires Career and Technical Education (CTE) to have a renewed and strengthened focus on collaborative partnerships and the development and implementation of programs of academic and technical preparation spanning secondary and postsecondary education.

*Adapted with permission from Iowa Department of Education; Perkins V

****Sample Meeting Agenda**

**South Hamilton Ag Advisory Council
South Hamilton High School
Date, Time**

Call to Order (Council Chair)

Welcome and introduction of members and guests (Council Chair and Ag Educator)

Approval of Minutes

Role of the Advisory Council

Overview of Ag Program and Tour of Facility

Unfinished Business

-Report of response to previous council recommendations

New Business

-Review and recommend content for Programs of Study

-Establish time, date, and location of next meeting

-Assess equipment and facilities

-Technical skill attainment assessment

-What is assessed?

-Assessments used?

-Proficiency level needed?

-Other

Scheduling of Next Meeting (Council Chair)

Adjournment

*Adapted with permission from Iowa Department of Education; Advisory Council Manual

**South Hamilton Community Schools
Agricultural Education Department**



**Course Book
2019-2020**

South Hamilton Agriculture Education

Grade				Course Offered	Name of Course	Prerequisite
9	10	11	12			
X	X			Fall	Ag Science I	None
	X	X	X	Spring	Animal Science	None
		X	X	Spring	Ag Business	Ag Science I
		X	X	Fall	ICCC Crop Production	Ag Science I
		X	X	Fall and spring	ICCC Welding	None
	X	X	X	Fall	Ag Power and Paint	This is a blocked course
	X	X	X	spring	Natural Resources	None

	X	X	X	Fall	Plant Science I	None
	X	X	X	Spring	Greenhouse Management	Plant Science I
		X	X	Spring	Ag Leadership	Instructor Approval
		X	X	Fall or spring	Ag Project	Instructor Approval

State Law: One Ag Education semester class per year must be taken to be a FFA member.

Agricultural Science Flowchart
Elective Credit

Ag Science I	One Semester	Grades: 9-10
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This is an introductory course for students interested in agriculture. Units covered in the first semester will be: Introduction to FFA, Animal Science, Plant Science, Natural Resources, Ag Technology. **This class is required for Freshman FFA Members**

Animal Science I	One Semester	Grades: 10-12
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This course is for people interested in animals or those preparing for careers in animal care. Animal production, care, nutrition, anatomy. Species being covered are Beef Cattle, Swine, Dairy Cattle, Equine, Sheep, and other specialty livestock.

Animal Science II	One Semester	Grades: 10-12
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This course is for students who have taken Animal Science I and want to continue learning about the deeper science of livestock production. Topics covered will be animal anatomy, reproduction, body systems, advanced nutrition and meat science.

Ag Power and Paint	One Semester	Grades: 10-12
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Credits: 2

Class size limit: 12 students

This class will disassemble and assemble brand new small gas engines. Students will learn tools, how an engine works and how to maintain a small gas engine. After the basic engine information, students will learn how to repair metal and prepare it for painting. We will cover a unit on painting where students will learn automotive paints and primers and powder coat paints. Students planning on taking Ag project 2nd semester will be allowed to start restoring a tractor.

ICCC Beginning Welding	One Semester	Grades: 11 – 12
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Credit: 1/high school and 3/college

Prerequisite: Manufacturing I

Class size limit: 12 students

The Beginning Welding course offers students instruction in flat position welding. The welding process covered includes Shielded Metal Arc Welding (AC-DC), Gas Metal Arc Welding (MIG), and Oxy-Acetylene Welding. TIG Welding, and Plasma Cutting will also be introduced. At the completion of the required welds and bookwork, metal projects will be constructed.

Ag Business	One Semester	Grades: 11-12
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This course will cover many different aspects of running a business. Credit and financial management will be covered with topics in finance, depreciation, interest, and credit forms. Job search and interviewing will be covered along with a unit in sales. Students will do some business simulations on computer spreadsheets. Various business forms will also be covered. Some time will be spent on commodities and marketing as well as basic ag economics.

Natural Resources	One Semester	Grades: 10-12
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Natural Resources is a class that will examine the outdoors and the environment. This class will cover units in: soil conservation & management, air, water & soil pollution, fish and wildlife resources, and outdoor recreation.

Ag Project Class	One Semester	Grades: 11-12
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Ag project class is a class for students that want to work on a project. Instructor approval is required. If a student wants to build something out of metal, he or she must have taken ICCC Intro to Welding previously. If the student wishes to restore a tractor or lawn mower, he or she must have taken a small engine class prior to enrolling in the project class.

ICCC Crop Production	One Semester	Grades: 11-12
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Credit: 1 HS/3 College

The course is a study of principles of plant, soil, and climate relationships and their impact on crop production and animal food supply worldwide. Other topics covered are plant identification, anatomy and growth, as well as tillage and planting, pest control, harvesting and storage.

Plant Science	One Semester	Grades: 10-12
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This is an introductory course that will allow students hands-on experience in growing plants. Topics will include an overview of horticulture careers, plant propagation, soil & fertility, basic plant management, and integrated pest management. Preference will be given to juniors and seniors.

Greenhouse Management	One Semester	Grades: 10-12
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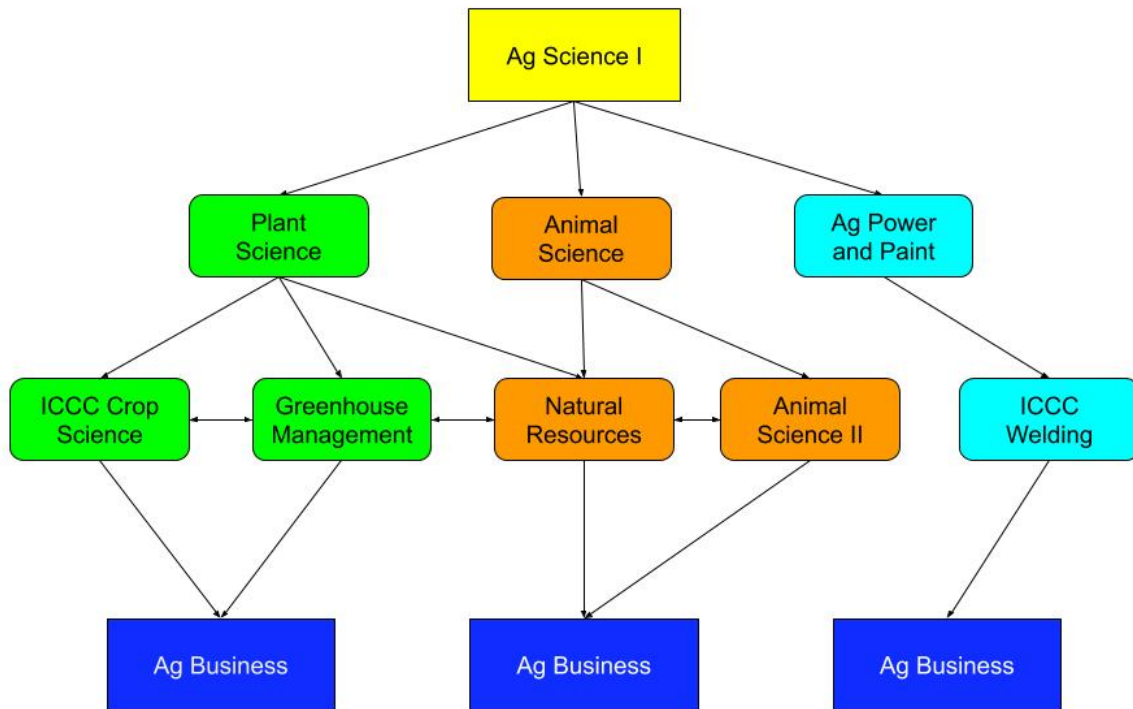
*Prerequisite: **Plant Science***

This course will deal with all aspects of growing plants and flowers in a greenhouse. There will be plenty of hands-on experience as students will be propagating plants, and learning the business of marketing plants. Grading will be both test and project based. Enrollment in this horticulture class is limited to 10 students.

Ag Leadership	One Semester	Grades: 10-12
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Students in this course will focus on the qualities of leadership that will allow them to become positive leaders in their careers and community. Units covered include leadership training, parliamentary procedure, agricultural resumes, FFA Officer responsibilities, and agricultural presentations. A large part of this course will focus on planning, organizing, and presenting agricultural demonstrations and presentations. FFA Officers are encouraged to sign up for this class to help perform their duties as described in the FFA Handbook.

South Hamilton Agricultural Education Program Pathways by Course



SOUTH HAMILTON FFA CHAPTER



PROGRAM OF ACTIVITIES 2019-2020

CHAPTER OFFICERS

President:

Co-Vice President:

Alumni Liaison:

Secretary:

Treasurer:

Co-Reporters:

Historian:

Sentinel:

Advisor:

COMMITTEES

DIVISION	COMMITTEE NAME	COMMITTEE CHAIRPERSON(S)
GROWING LEADERS	Leadership	
	Healthy Lifestyle	
	Scholarship	
	Personal Growth	
	Career Success	
BUILDING COMMUNITY	Environmental	
	Human Resources	
	Citizenship	
	Stakeholder Engagement	
	Economic Development	
STRENGTHENING AGRICULTURE	Support Group	
	Chapter Recruitment	
	Safety	
	Agriculture Advocacy	
	Agriculture Literacy	

CALENDAR OF EVENTS

<p>July</p> <ul style="list-style-type: none"> • County Fair • County Fair set up • SAE Projects • Chapter Meeting 	<p>August</p> <ul style="list-style-type: none"> • Iowa State Fair: 9th-19th • State FFA Livestock Judging Contest: 27th • SAE Projects • Chapter Meeting
<p>September</p> <ul style="list-style-type: none"> • SAE Projects • National Barrow Show • Grilling: Sports • Chapter Meeting • Homecoming Float 	<p>October</p> <ul style="list-style-type: none"> • 91th National FFA Convention: 23th-27nd • SAE Projects • Fruit Sales Introduction • Grilling: Sports • Pumpkin Painting • Ed Leadership Conference • Chapter Meeting • Blood Drive
<p>November</p> <ul style="list-style-type: none"> • SAE Projects • Fruit Sales Delivery: Week of 26th • Student Council Food Drive • Chapter Meeting 	<p>December</p> <ul style="list-style-type: none"> • Cattle Weigh-In • JADE Tree Festival • SAE Projects • Chapter Meeting
<p>January</p> <ul style="list-style-type: none"> • CDE Practice • SAE Projects • Iowa Degree & District Proficiencies • Chapter Meeting • Hawks for Hope • Kids against Hunger • Iowa Pork Congress 	<p>February</p> <ul style="list-style-type: none"> • Faculty Breakfast: 24th • North Central Sub Districts: 21st • National FFA Week: 20th-24th • Livestock Judging • SAE Projects • Tie Blankets • Ag Olympics • National FFA Foundation Scholarship • Chapter Meeting • Kiss the Pig

<p>March</p> <ul style="list-style-type: none"> • North Central District Leadership Contest • Officer Applications Due • Officer Interviews • Election of New Officer Team • SAE Projects • Grilling: Sports • Grilling: Carnival • Chapter Meeting 	<p>April</p> <ul style="list-style-type: none"> • State Leadership Conference: 10th-11th • Order State Fair tags for Sheep and Swine • SAE Projects • Grilling: Sports • Chapter Meeting • Dance Marathon
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<p>May</p> <ul style="list-style-type: none"> • FFA Banquet • 4th Grade AG Safety Camp • SAE Projects • Grilling: Sports • County Fair sheep weigh in • Chapter Meeting 	<p>June</p> <ul style="list-style-type: none"> • County and State Fair Entries due • SAE Projects • Horse Judging • Chapter Meeting
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Growing Leaders

COMMITTEE: Leadership

PURPOSE: To promote, develop and model leadership throughout the chapter. __

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- CDE's (Sub-Districts/Districts) February-March 2020
 - To participate in new CDEs in order to gain leadership skills.
 - To observe and watch other leadership CDEs we have not participated in.
 - To advance 50% of participants/teams to the district/state level.
 - To have students from each grade level compete in at least one CDE.
 - To have members begin practice at least a month before.

 - National and State Convention October 2019 and April 2020
 - For every attending member to participate in at least one leadership workshop.
 - For all attending members to observe at least two CDEs.
 - To compete in at least state level leadership CDEs ie) Team Ag Sales, Ag Communications, etc...

 - Leadership Conferences October 2019
 - For every current officer to participate in at least one leadership conference.

 - Officer Retreat/Chapter Planning Workshop September 29,2019
 - To plan the upcoming year's activities.
 - To improve teamwork and leadership skills of the officer team.

 - Parliamentary Procedure Aug. 2019- May 2020
 - For all chapter officers to learn and demonstrate correct parliamentary procedures at all chapter meetings.
 - All new members learn conduct of FFA meetings.
 - Have members compete in at least one CDE consisting of parliamentary procedure
-

COMMITTEE: Healthy Lifestyles

PURPOSE: To provide activities that will improve member's health and wellness, physically and mentally.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomores:

Freshman:

ACTIVITIES:

- Back to School BBQ

August 2019

- To recruit and retain members for the South Hamilton FFA Chapter.
- To hold a parent's meeting to inform them of FFA opportunities and expectations.
- To gain FFA supporters and build the FFA Alumni Chapter.

- Christmas Party

December 2019

- Creating a social event for members to develop relationships with each other.
 - To further develop relationships between members in the chapter.
-

COMMITTEE: Scholarship

PURPOSE: To offer scholarship opportunities to members, so may continue their learning.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- South Hamilton FFA Chapter Scholarship February 2020
 - Applications through guidance office
 - National FFA Scholarships April 2020
 - To enter graduating seniors in a database for an opportunity to win various agricultural scholarships.
 - To try and have one senior member receive a national scholarship.
 - FFA Awards May 2020
 - To honor juniors and seniors for their achievements in our FFA chapter.
 - To have 75% of the senior class receive their gold and blue chord.
-

COMMITTEE: Personal Growth

PURPOSE: To ensure that all students are provided activities that best fit their skills and may help obtain their own goals.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Membership Degree & Proficiency Awards February 2020
 - For each member to earn/apply for a greenhand/chapter degree.
 - To have all new members receive their Greenhand FFA Degree.
 - To have FFA members receive their Iowa FFA Degree.
 - To have all members who have sufficient records apply for a proficiency award.

 - Fruit Sales October-December 2020
 - For each member to sell \$500 worth of fruit
 - To reach a chapter goal of \$35,000
 - To provide the public with fresh fruit, cheese, and various other products
-

COMMITTEE: Career Success

PURPOSE: To inform members about growing in agriculture through entrepreneurship and career readiness activities.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomores:

Freshman:

ACTIVITIES:

- Project SAE Year Round
 - For all members to participate in a SAE.
 - To gain experience in agriculture for each individual FFA member
 - National FFA Convention October 2019
 - State Convention and Career Fair April 2020
 - To obtain information concerning Ag related careers.
 - Talk to different people about their jobs.
 - Visit college booths to learn about the educational route in selecting Ag careers.
 - Have all members who attend State and National convention walk through career fair.

 - Livestock Judging Year Round
 - Attend practices and develop livestock evaluation skills to place in the top 25 at contests.
 - Learn to give a fluent set of reasons.
 - Participating in the Livestock Judging Community
 - Attend at least two contest
 - World Pork Expo
 - State Livestock Judging CDE
 - Kirkwood Livestock Judging Contest
 - National Barrow Show
-

Building Community

COMMITTEE: Environmental

PURPOSE: To model environmental awareness throughout the chapter and community.

CHAIR:

MEMBERS:

Senior:

Juniors:

Sophomore:

Freshman:

ACTIVITIES:

- County Fair Setup July 2020
 - Be responsible for setting up the show arena during county fair.
 - Have 80% of members that show at county fair help set up and tear down show arena.
 - Give back to the Fair Board for all they do to make the county fair possible.
-

COMMITTEE: Human Resources

PURPOSE: To act as patrons to the community businesses and companies.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Kiss the Pig February 2020
 - To raise money during FFA Week by having the student body vote for a teacher to kiss a pig
 - Provides media exposure for FFA through a humorous activity
 - To donate all proceeds to the Radcliffe Vet Clinic

 - Kids Against Hunger February 2020
 - To package meals to send to countries in need
 - Provides members with a focus on world development
 - Promotes agricultural aid to less ag-developed communities

 - Hawks for Hope January 2020
 - To provide a basket to be in the silent auction at the hoops for cancer night basketball game.
 - Tractors won from Alumni State Fair booth put up for silent auction.
 - Shows FFA support for fighting cancer and support for those who have fought and are fighting cancer currently

 - Dance Marathon April 2020
 - Help raise money for Kids Cancer Squad
 - Allows FFA members to provide support for cancer patients through a fun activity
-

COMMITTEE: Citizenship

PURPOSE: To help our community and assist the people in it.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Faculty Breakfast February 2020
 - To show appreciation to the faculty at our school by providing them with a nice breakfast.
 - To build the bond between the FFA chapter officers and the faculty.
 - Blood Drive Fall 2019 and Spring 2020
 - To bring volunteer donors in to give blood and save lives
-

COMMITTEE: Stakeholder Engagement

PURPOSE: To produce and distribute goods and services to our community.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Advisory Committee Spring Showcase May 2020
 - To allow members to share their learning experiences with community experts and local supports.
 - To receive feedback on how to develop our chapter and ag education.

 - Harvest Meals for Farmers October 2019
 - To have 60% of our chapter to help package sack lunches for the local farmers working hard in the fields.
 - Organize students to deliver meals to co-ops and farm fields.
 - This would be a thank you to them for their support of our chapter.
-

COMMITTEE: Economic Development

PURPOSE: To produce and distribute goods and services to our community.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Student Council Food Drive November 2019
 - Chapter donates essentials to Lord's Cupboard
 - Possibly make a box to put items in
 - Goal of 75 items
 - Tie Blankets February 2020
 - To donate to Children's hospitals by making tie blankets
 - To bring the chapter together for bonding
 - To have 75% of our chapter there helping create the blankets
 - To donate a total of 10 tie blankets
 - Jade Tree Festival December 2019
 - Make 2 tractor wreaths and donate them to the festival to promote our chapter
-

Strengthening Agriculture

COMMITTEE: Support Group

PURPOSE: To keep our alumni involved and informed about our current activities.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- FFA Banquet/Reunion May 2020
 - To provide an FFA gathering for our families support, school administrators, and to honor chapter member and team accomplishments.
 - To invite FFA support from years past for a reunion

 - Honorary Member May 2020
 - To select at least one member who has been extremely helpful to our chapter's success.
 - Honor each honorary member with a membership plaque at our chapter's FFA Banquet.

 - Alumni Chapter 2019-2020
 - To start an Alumni Chapter to help involve Alumni Members.

 - County Extension/Fair Board July 2020
 - To support our county extension and fair board by purchasing a blue ribbon sponsorship.
-

COMMITTEE: Chapter Recruitment

PURPOSE: To inform the upcoming students of our FFA organization and our Ag classes.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Pumpkin Painting October 2019
 - To provide new members with an opportunity to meet other members from surrounding areas and to briefly experience several FFA topics such as CDEs.
 - Exhibiting to future generations of FFA members what FFA is and what we do.

 - FFA Parade Float June and July 2020
 - To provide a float for local parades that will inform the communities about the FFA Chapter

 - Member of the Month Sept 2019-May 2020
 - An award used to recognize a members participation in FFA events and used to incentivize FFA member's participation.
-

COMMITTEE: Safety

PURPOSE: To inform the public about safety in different agricultural aspects.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Ag Safety Camp May 2020
 - To present an educational presentation for the fourth graders.
 - ATV, Lawn Mower, Small Animal, Large Animal, Grain, First Aid, and Tool Safety.
 - To provide them with information on how to stay safe on the farm.

 - Ag Olympics February 2020
 - To present an educational presentation about agriculture to the high school student body.
 - Demonstrate a “game” to promote farm safety.
-

COMMITTEE: Agriculture Advocacy

PURPOSE: To promote agriculture through various activities.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomore:

Freshman:

ACTIVITIES:

- Media Year
Round
 - To share our chapter's activities and accomplishments through social media.
 - Twitter
 - Instagram
 - To put various newspaper articles in newspapers around the community.
 - Promotes agricultural involvement within our communities

 - Chapter Display Year
Round
 - To share our chapter's involvement in agriculture.
 - To post displays around the school to show what we have gained from agriculture.
 - Allows members to keep updated and reflect on chapter activities

 - Hamilton County Fair July 2020
 - To have at least 15 members show at the county level.
 - To promote agriculture through indoor and outdoor exhibits.

 - Iowa State Fair August 2020
 - To have at least 5 members show at the state level.
 - To show members hard work with their indoor and outdoor exhibits.
-

COMMITTEE: Agriculture Literacy

PURPOSE: To inform others of agriculture and its practices.

CHAIR:

MEMBERS:

Senior:

Junior:

Sophomores:

Freshman:

ACTIVITIES:

- Drive A Tractor to School Day September 26, 2019
 - Students have the ability to drive their tractors to school
 - Have the student body get involved within the FFA

 - National FFA Week February 20-24, 2019
 - To inform the student body with of agriculture issues that may impact them.
 - To educate students on FFA, ag education, and ag programs in the community.

 - FFA Hallway Display Year Round
 - To teach the student body about topics learned in ag courses.
 - To educate them on how to get involved in agriculture
-

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