Olympic leader and international women’s rights activist Nawal El Moutawakel (‘88) was honored with Iowa State University’s Distinguished Alumni Award in April.

A native of Casablanca, Morocco, El Moutawakel came to Iowa State in 1983 and ran on the Cyclone track team. Upon her arrival in Iowa, she spoke Arabic and French fluently, but knew little English. She credits her track teammates, coaches, friends and host family for helping her learn English, calling Ames her “second home.”

“The award means so much to me. … It means that my second home did not forget about me … and I also will not forget about Iowa State, my professors, my coaches, my athletes, my roommates and the students I studied with here,” she said.

She hopes to continue as an Iowa State ambassador while working around the world in global efforts like AIDS prevention and natural disaster relief. Her motivation for helping others comes from her role as a professional athlete, she said.

“People look up to you and look up to your experiences and performances.

Continued on page 3
Dear Alumni and Friends,

The College of Human Sciences has completed a successful second year. As our newsletter stories indicate, it was full of excitement and accomplishment. It’s clear this college has arrived, it’s healthy, and it’s going to be here a long time! Thoreau noted once that “corn grows in the night.” In some sense, colleges do too. You wake up one morning and say, “My! Look how we have grown!”

We have hired many new faculty members, including a chair for the Department of Apparel, Educational Studies and Hospitality Management (see page 1) and we had a stellar review for our Certificate of Advanced Study (CAS) program (page 11). Three programs are ranked in the top 20 nationally, two according to the U.S. News and World Report and another by the American Academy of Kinesiology and Physical Activity. The USDA’s review of our Department of Food Science and Human Nutrition was outstanding. The glorious Textiles and Clothing Museum opened in Morrill Hall (page 9), and the Department of Health and Human Performance is changing its name to the Department of Kinesiology (page 5). We can all be proud of the College’s outstanding VEISHEA presence (back cover).

Looking ahead, our curriculum committee is evaluating how we can better prepare students for the world that Thomas Friedman described as both “flat” and a “dream machine.” Creating and implementing innovation is key. We are committed to expanding human potential. And we know education, broadly speaking, is the single best way to expand each individual’s potential for success and happiness. We are determined to deliver the best possible education and to learn how we can improve that process for others.

In the same spirit, our Helen LeBaron Hilton Chair next year is Richard Florida, author of The Rise of the Creative Class. You are invited to his major public lecture to highlight the role of creative ideas and diversity in the growing economy of the 21st century, on September 19. International and online education will get a new look next year; the new Sally Rapp Beisser Student Services Center in MacKay Hall will open up in mid-August; and a host of special activities are planned in association with Iowa State’s 150th birthday. Most exciting, as of this date the College of Human Sciences is projected to have by far the largest increase in the percentage of entering freshmen in the entire university!

All these accomplishments underscore how far this college has come in a very short time. And taken together, these developments also forecast an exciting future. It’s important to remember our larger role in society, both within Iowa and nationally. In our quest for new knowledge — and to prepare our students not only to make a living, but to become better people — we are also helping to ensure that our country is strong, free, and just. I hope you’ll support us. Better yet, come join us. We’re making a much needed difference in the world.

Sincerely,
Cheryl Achterberg, Dean
Moutawakel, continued

Sports can be a very powerful tool and message to spread throughout the world. It is a message of peace and friendship and happiness. And I strongly believe, first of all as a former champion and [second] as a person who belongs to a variety of international organizations, that I have a role to play within many societies to convey that message of peace, love, friendship, and happiness.”

“Each one teaches one, and each one reaches one. And you only earn what you learn” is her personal motto for reaching out to others through humanitarian services, athletic performances and personal life.

A role model for thousands of women in Africa, El Moutawakel also served as the namesake for hundreds of girls in Morocco. Following her 400-meter hurdles gold medal performance at the Los Angeles Olympics in 1984, King Hassan II mandated that all girls born in Morocco that day be named Nawal as a tribute to El Moutawakel.

Historically, women weren’t allowed in most sporting events, but “today they are the ones making the show, breaking barriers, breaking records” traditionally held by men, she said. Contrary to popular belief, El Moutawakel said Muslim women in Morocco share many of the same privileges as men.

Experts weigh resistant starch

“I think women nowadays in our society are given a lot of opportunities to be associated with many projects. Women today [more] than ever before ... are state secretaries of many departments in my country and in other Arab states. They are also parts of the Parliaments. They are decision makers. This is new today and it will be improving in the future. And I am proud to help promote women’s values in terms of decision making. It was a bit difficult in the past … but Arab women, African women are speaking up about their rights and I think the future belongs to them,” she said.

El Moutawakel lives in Casablanca, Morocco, where she serves as president of the Moroccan Association of Sport and Development.

Experts on resistant or slowly digestible starches traveled from around the globe to discuss the effects of carbohydrates on health at an inaugural symposium hosted by the Nutrition and Wellness Research Center at Iowa State University in May.

Researchers say that eating foods that contain slowly digestible starch helps people control their weight by staving off hunger. Since the starch is absorbed gradually, it provides the body with a sustained release of glucose, which helps people feel satisfied longer, says Ruth MacDonald, interim director of the Nutrition and Wellness Research Center. The starches also hold promise for helping people with health issues like diabetes, colon cancer and inflammatory bowel disease.

The symposium brought together producers, manufacturers, researchers and nutritionists to discuss the principles of resistant starch, examine nutritional benefits, consider agronomic approaches to generating the starches, and study processing and development of products that contain the starch.

Participants shared expertise from companies like National Starch and Chemical, Archer Daniels Midland, Tate and Lyle, Cargill, Kraft Foods, and Kellogg, as well as the USDA, research centers, and ten universities.

The symposium is the first of many with a focus on foods, ingredients, and effects on health that the center will host in the future, MacDonald says.
Student Sensations show achievement, promise

By Carrie Boyd and Courtney Thomas

Passion and promise for helping people live better educated, healthier, happier lives are hallmarks of the inaugural class of Student Sensations. This group knows its stuff and how to make great things happen. Like many of their counterparts in the College of Human Sciences, they combine stellar academic achievement, global perspective, and entrepreneurial spirit to pilot new clubs, start businesses, and break down barriers. They represent the next generation, expanding human potential and improving people’s lives.

Lisa Olson
Humboldt, Ia., Senior, Dietetics.
Lisa works as an undergraduate research assistant in the Center for Designing Foods to Improve Nutrition to get hands-on experience with her dietetics major. She also keeps her major in mind while volunteering in community and campus programs like Lighten Up Iowa, through which she helps promote healthy living. While volunteering for the Women, Infants and Children program in Story County, Lisa learned that she enjoys the clinical aspects of dietetics, and she has been working to gain more clinical experience ever since.

Rudy Papakee
Tama, Ia., Senior, Health and Human Performance.
Rudy is a nontraditional student who says he is working toward his degree so he can provide better service to others. Rudy plans to oversee the health care department of his Native American tribe after he receives his degree in the health care administration option. He plans to deliver wellness and diabetic programs to tribal members who are overweight or have diabetes. Rudy wants to work toward preventative methods and eventually stop the trends of poor health.

Ashley Hunter
Goodell, Ia., Sophomore, Health and Human Performance.
A member of the Entrepreneurship and Innovation Learning Community, Ashley has firsthand experience opening and co-owning a coffee shop in Buchanan Hall. She invested her own money in the Barista Café, where she serves as vice president for human relations. Ashley is also a peer mentor with Students-2-Students, a campus group devoted to educating Iowa State students about health issues.

Katie Paulson
Ottumwa, Ia., Senior, Pre-Diet and Exercise.
Katie is a quiet but influential leader with a passion for improving the lives of people who are less fortunate. Earlier this year, she served on the Lance Armstrong grant committee, working to help instructors incorporate knowledge about cancer prevention and awareness into their diet and exercise courses. The concepts will become part of the classes in the food science and human nutrition program as well as the health and human performance program.

Jessica Kluver
Le Mars, Ia., Senior, Apparel Merchandising, Design, and Production and Horticulture.
Growing up, Jessica was forced to overcome many obstacles when a close family member died from cancer and she took on the responsibility of taking care of her younger brother and the family farm. Through that experience, Jessica has learned to appreciate each day and make the most out of her life. She plans to pursue her dream of owning her own garden center and continue the research on natural plant dyes that she began while working as a Rosenfeld intern.

Christie Hutching
Bloomfield, Ia., Senior, Family Finance, Housing, and Policy.
As a self-described “open-minded” leader, Christie learned many of her skills from a leadership boot camp in Washington, D.C., in 2005. Since then, Christie has been influential serving as the president of the new Family Finance, Housing, and Policy Club. Christie is passionate about her major and thinks everyone needs to know about personal finance, since “it applies to everyone.”

Ted Brimeyer
Ames, Ia., Senior, Teacher Education (Music).
“In music, the sound of the whole group is greater than the sum of each individual’s contribution,” is a lesson Ted teaches his elementary and high school music students. Ted

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Ames, Ia., Senior, Teacher Education (Music).
“In music, the sound of the whole group is greater than the sum of each individual’s contribution,” is a lesson Ted teaches his elementary and high school music students. Ted
believes in leading by example and knows that if he demonstrates a positive attitude, his students will likely do the same. He says one of the biggest obstacles he has overcome is learning to avoid overextending himself. Ted also says he has come to realize that focusing on the areas where he excels has paid off.

Ashley Aamodt  
*Shoreview, Minn., Senior, Child, Adult, and Family Services.*
During her study abroad stint in New Zealand, Ashley learned the importance of accepting a wide range of backgrounds and cultures. She has also learned the importance of “laughing when things don’t go your way” from working in day care centers. As a volunteer for Youth and Shelter Services, Ashley serves as a role model for teenage girls with substance abuse problems. Her passion for community service comes from “getting joy out of seeing other people happy.”

Lydia Greene  
*Randall, Ia., Senior, Child, Adult, and Family Services.*
Lydia follows her brother’s advice, “It’s all about the people,” while developing lasting relationships and applying herself to academic and social service endeavors. Working with Adopt-A-Block, a program that offers outreach programs for people in underprivileged neighborhoods in Ames, provides Lydia with an opportunity to gain experience for her future as a social worker, helping others discover their “untapped potential.”

Kim Kiraly  
*Glendive, Ill., Junior, Family and Consumer Sciences Education and Studies.*
Working in South Korea one summer is what Kim describes as her most valuable life experience so far. There, Kim worked on an army post with children whose parents were deployed in Iraq. “My students were able to trust me as more than just a teacher, but a temporary parental figure. I made my students want to talk and break through their barriers. This was most rewarding,” she said.

Dan Determan  
*Early, Ia., Junior, Hotel, Restaurant, and Institution Management.*
Dan prides himself on getting things done. As past general co-chair for Homecoming 2006, he worked to expand events for all Iowa State students. Dan is proud of his contributions to the Student Alumni Leadership Council. His most rewarding experience was helping with Operation Playground, where he worked with hundreds of other students to build new playgrounds in a single weekend.

Leah Hobson and Dana North contributed to this story. Photos are by Brent Herrig and Dana North.

**It’s now Kinesiology**

The Department of Health and Human Performance will change its name to the Department of Kinesiology, effective July 1.

“Kinesiology means the study of human movement and physical activity,” said Jerry Thomas, professor and chair of the department.

The move aligns Iowa State with recommendations made by the American Academy of Kinesiology and Physical Education, which has ranked ISU’s doctoral program among the top 20 in the nation. Fifteen of the top 20 programs include kinesiology in their name, said Thomas. The moniker change does not signal modifications to programs offered. It just reflects them more accurately.

**Bosselman named AESHM chair, continued**

Bosselman’s research concentrates on academic programming to prepare professionals in the hospitality management industry. He is the co-author of two books, *Hospitality Management Education and Advances in Hospitality and Tourism Research.*

He received a bachelor’s degree in biological sciences from the State University of New York at Buffalo in 1976, a master’s in hotel and foodservice administration from Florida International University in 1982, and a Ph.D. in food systems administration from Oklahoma State University in 1985.

From 1982 until 1985, he served as a graduate teaching associate in food, nutrition and institution administration at Oklahoma State University. He joined the faculty at the University of Massachusetts at Amherst in 1985, and served as acting chair of hotel, restaurant and travel administration there in 1993.

He became an associate professor in food and beverage management at the University of Nevada in Las Vegas in 1993. At UNLV he was promoted to professor in 1998 and served there until 2000. He served as chair of the food and beverage management department (1994), associate director of graduate studies and research (1993-1999), and assistant dean for research in the College of Hotel Administration (1999-2000).
Technology, strategies improve teachers’ teaching, kids’ learning

By Mike Ferlazzo

Gary Phye fuses technology and research-based strategies to improve teachers’ practices and kids’ learning. Low-performing seventh graders dramatically improved their scores on standardized math exams — a tangible result of better preparing teachers.

Gary Phye is a believer in the educational power of technology — particularly if administered to students through properly trained teachers. And he has the numbers to prove it.

The director of the Psychology in Education Research Laboratory (PERL) at Iowa State University, Phye and statistics graduate student Kari Kraemer presented those numbers in a recent report to the Iowa Department of Education — one that was also presented in March at national conferences of the National Council for Teachers of Mathematics and the Consortium for School Networking. The report showed how middle school students from the Heartland Consortium — schools in central Iowa — who received new technology-based teaching strategies became increasingly more proficient in mathematics on the Iowa Tests of Basic Skills (ITBS). One study found that students who were rated as non-proficient in seventh grade — those who scored below the 41st percentile in comparison to all Iowa student test scores — improved to achieve proficiency, on average, within one year of receiving the new teaching methods.

“We’re getting the worst up (in their standardized basic skills test scores) first,” said Phye, who is also a professor of curriculum and instruction and psychology. “The program is designed to focus on the students who are struggling,” he said.

Teaching strategies that work

The intervention strategies were developed for teachers and administered through staff development learning events. They’re part of the Enhancing Education Through Technology (E2T2) and the Evaluating State Educational Technology Program (ESETP), developed jointly by Iowa State’s PERL, the Iowa Department of Education, the state’s 12 Area Education Agencies (AEA), and educators from school districts across the state.

Each learning activity is supported by Web-based, professional development activities such as discussion boards, blogs, e-mail, videoconferencing with content specialists, and personal development coaches over the Iowa Communications Network.

“We’re training the principal players (teachers) in these new strategies to transfer to their teaching environments,” said John O’Connell, a consultant in instructional technology, Bureau of Instructional Services, Iowa Department of Education. “We’re convincing teachers that they need to move forward through these teaching strategies, and we’re supporting them electronically in terms of professional development.”

The results are compelling. Among 340 seventh-grade students in nine schools who were rated as nonproficient in mathematics in 2003-04, ITBS test scores improved from an average percentile ranking of 32.82 to 46.76 in the year following administration of the new intervention strategies. A separate study of 342 nonproficient students from 19 schools saw a similar rise over a one-year period ending in 2005-06 — from an average of 33.03 to 40.22.

“Do teachers who are getting this technology-based professional development do better than the ones who are doing the same old thing? I’d say the results suggest that they do,” said Phye.

A PERL of wisdom

All the data are collected and compiled by Iowa State’s PERL, which serves as a research and development center for statewide education, according to Phye.

PERL also supports the Polycom and Codian multichannel videoconferencing unit, which links together teachers and education officials from across the state. The unit allows researchers to look in live on classes in schools where
“Knowledge is power, the more educated you are, the more you can offer society,” said Vijay Kanagala, words the second-year doctoral student in educational leadership and policy studies lives by.

The Iowa State University Advancing One Community Award was recently presented to Kanagala in the student category. The award recognizes his commitment to an inclusive multicultural community and his efforts to reduce injustice and inequity on campus.

“Vijay has an uncanny ability to bring people together,” said Penny Rice, director of the Margaret Sloss Women’s Center, who nominated him for the award. Helping people unite is exactly his goal, says Kanagala.

President Geoffrey, who presented Kanagala with the award, said “Vijay’s dedication to the multicultural community makes him a great role model for students and his peers alike.”

At Iowa State, Kanagala has not only been engaged in over ten different areas of student life, but he has made significant improvements to these organizations. He has been involved in creating new initiatives for academic success for the Multicultural Student Affairs programming committee. He produced workgroups for students in the residence halls, to talk about internal racism, and coordinated first-year experiences for students as part of the Community of Color Convocation board.

As a Multicultural Vision Program scholarship interviewer and a selector for the National Conference on Race and Ethnicity, Kanagala chose students to receive awards and helped launch the first overnight retreat for students of color. He also serves as president of the Indian Student Association and co-chair of the Asian Pacific Islander Caucus at NCORE, where he has not only boosted student participation, but has also brought many students together.

Kanagala’s inspiration for improving the multicultural community is the social injustice that exists in America, he said. He understands privilege because while growing up in India his family was considered upper class. When they came to the United States, they were treated like second class citizens, he said. He often felt oppressed by American people. Having been on both sides of social disparity helps explain why Kanagala intends to make Iowa State’s multicultural community one that works toward understanding and appreciating other cultures.

Kanagala says that he has made it his obligation to educate students about discrimination. He encourages them to stop judging people of different ethnicities because all people can be great if given the opportunity. He hopes to see more students of color in leadership positions and is confident that it is possible.
Main Street project is ‘win-win’ for students, businesses

By Matt Barnes

Through a Main Street Iowa project, students at Iowa State University are proving that valuable business assistance can come from what many consider a surprising source — apparel students.

Under the direction of Linda Niehm, an assistant professor of textiles and clothing, students in merchandising and entrepreneurship classes worked with four Charles City businesses to create innovative business plans, with goals for product diversification and increased sustainability.

It’s a great deal for the businesses, but possibly an even better one for the students involved.

“It’s a win-win situation,” Niehm said. “It’s a good learning situation for the students as well as being beneficial for the businesses.

“The students get to hear from the business owners about the challenges and advantages of life as a rural businessperson. From that standpoint, students are gaining real-life experience,” added Ann Marie Fiore, a textiles and clothing professor who works with Niehm on the program.

The semester-long program was made possible through a U.S. Department of Agriculture Challenge Grant and a partnership with Main Street Iowa. Charles City is the sixth city Niehm has worked with over the past three years.

At the hub of the project are experience economy strategies which focus on creating positive shopping experiences to attract more consumers. So far, Niehm has seen positive results in cities like Greenfield.

“We had really good success with businesses implementing at least the short-term suggestions our groups came up with,” Niehm reported.

Early indications from Charles City are positive also.

“There were a lot of good suggestions,” said Brian Elsbury, owner and operator of Aromas, a Charles City coffeehouse. “I’m excited about what I saw.”

Mike Lidd, owner of Lidd and Cordray, a Charles City men’s clothing store, echoed Elsbury’s sentiments. “It was a good opportunity to hear new and younger ideas and to have the store looked at from the outside,” he said.

While the businesses may benefit financially, the students gain valuable knowledge from the real-world situation.

“This will be our third presentation and when you’re going out into the real world, you need to have this type of skill. It’s a great experience for us students,” said Cat Eckstaedt, who worked with Elsbury on the Aromas project.

Eckstaedt aspires to be a buyer for a clothing corporation.

Her group member, Angela Davis, agreed that working with Elsbury at Aromas was beneficial.

“We’ve learned on both a professional level and social level because (Elsbury) is an entrepreneur who’s opened his own business … and he’s done it in a community-oriented way,” she said.

The funding for the Main Street program will run out after Charles City, but Niehm said she plans on applying for another round of grant money.

“‘The students aren’t professionals, but they’re almost professionals. Working with these businesses helps them make that jump,” she concluded.
Education programs rank among top 20 in U.S.

Paired with strong science and engineering rankings, placings show excellence of STEM education

Two Iowa State education programs have been ranked among the top 20 public programs in the nation, according to the latest graduate and professional school rankings by U.S. News and World Report magazine.

Iowa State’s higher education administration program is ranked 13th and the counseling/personnel services programs are ranked 17th among public institutions.

Several science and engineering programs are also ranked among the top 25 public programs. Combined with the education rankings, the science and engineering rankings bode well for Iowa State initiatives to improve Pre-K-16 science, technology, engineering and mathematics (STEM) education. Among public universities, ISU statistics ranked seventh; inorganic chemistry ranked 10th; analytical chemistry ranked 12th; and, the chemistry department ranked 22nd.

Teaching museum debuts

Be sure to see the “Preserving the Past, Designing the Future: Textile and Clothing Traditions at Iowa State University” exhibit at the spanking new Textiles and Clothing Museum, which opened April 20 in freshly renovated Morrill Hall. The inaugural exhibition in the Reinhardt Gallery runs through August 26. The museum is open to the public by appointment only. To arrange a tour, call 515 924-7474, or email tcmuseum@iastate.edu.

The exhibition features winning student designs from the spring fashion show and pays tribute to major donors who made the museum and the Center for Visual Learning in Textiles and Clothing possible: Mary Alice Anderson Reinhardt, Donna Rae Danielson, and Bertha and Edward Walden. Displays also showcase the cultural and historical teaching collection of over 8,500 cultural and historical articles of textiles and clothing.

‘Rope dress’ lassos raves at TC show

“Rope dress,” a creation by Jana Berndt, won first place in the Experimental Design category as well as Best in Show at the 25th annual student-run fashion show in April. To see more designs, visit the web site at www.hs.iastate.edu/news/hsmatters.

We invite you to share your story.

Help write history to commemorate Iowa State’s 150th birthday. Share your story from college days and tell us how things have changed, for inclusion in the rich history of Iowa State University and the College of Human Sciences.

Send your memories to Dynette Mosher, dmosher@iastate.edu, 38 MacKay Hall, Ames, Iowa 50011-1121, or submit them directly on our web site: www.hs.iastate.edu/stories
I believe …

All people need adequate food, shelter, health care, nurturing and education, and we all suffer to the extent that anyone lacks any of these basics necessities.

It is the responsibility of our societies to facilitate the distribution of these basic needs.

We are either part of the problem or part of the solution, and we make choices to close our minds or to take responsibility for what we do or do not contribute to others.

We stand on the shoulders of those who have come before us, and we have much to learn from them and our past, and the youth are not only our future but also our present. And it does take the whole village to keep them on a proper course.

— Carlie Tartakov

Foster community.

Remember, as you go into the real world you are among the chosen few who are well equipped to build a future of your liking. …

Iowa State is a very open and inclusive community … one that welcomes and embraces differences. And, while things like intolerance, bigotry, discrimination, and harassment — all based on peoples’ differences — do exist here, they are shunned, and the people who express them are quickly told that these things are not acceptable here.

However, the real world that you will be soon embarking on will not be open and inclusive like this.

Now that you are leaving Iowa State, I urge you to remember how important this ideal is. Remember how much more we can accomplish by working together … rather than as one group working against another group. Remember this environment — and more importantly, work to build it wherever you go.

— Tahira Hira

I know you can.

I was diagnosed with a learning disability (dyslexia) in kindergarten. … Imagine trying to read a book with words that moved. Words would run around the page and fall off the edge like a cartoon character.

My lack of ability to read led others to believe I was stupid. …

… There were those that thought I was not college material, but today I stand before you graduating from Iowa State University with Distinction. I might have listened to those that doubted my abilities had it not been for a very special teacher in my life, Peggy McConnell. … She taught me that I could. She found the learning method that worked for me. Mrs. McConnell is the reason I wanted to become a teacher for children with special needs. I want all children to know that I know they can.

— Annon Woodin

Speakers impart independent thought, shared passion for advancing humankind

Laughter, tears, optimism, and words of wisdom marked this year’s College of Human Sciences graduation celebrations. While speakers expressed distinctive advice, all relayed a profound conviction that each graduate can help change the world by improving people’s lives. Excerpts from their addresses follow.
Let’s make it our world.

I was thinking about what all of the majors in our college have in common and came across this statement.

“In the College of Human Sciences, we are driven by a passion to help people…”

“From our deep understanding of people we strive to make an impact on the quality of their lives. So they can learn more. Live longer. Thrive. Lead happier, more fulfilling lives. In other words, we help people expand their potential. Welcome to our world. …

“Welcome to our world.” Think how powerful this statement can be. If we each do our part in helping people, it can be our world. And the people in it will be happier and live longer because of what we learned to do here at Iowa State.

— April Hoffmeyer

Superintendent program approved unconditionally

By Mike Ferlazzo

Iowa State University’s school superintendent preparation program was the only one in the state to receive unconditional approval through 2011 from the Iowa State Board of Education. The unconditional approval for a period of four years indicates that the ISU program met or exceeded all of the board’s new guidelines for such programs, which were announced last December.

“The vote of confidence in Iowa State’s application to prepare superintendents will allow Iowa’s best and brightest principals to engage in a creative, rigorous and innovative program driven by dilemmas of practice and supported by theory,” said Troyce Fisher, a clinician in education administration for ISU’s educational leadership and policy studies (ELPS). “We take our responsibility to prepare the next generation of superintendents and central office administrators very seriously and are gratified by the state board’s endorsement,” said Fisher.

Over the last several years, the Iowa Department of Education has been reviewing and revising standards for all teacher, principal, and superintendent preparation programs in the state. The Iowa Council of Professors of Educational Administration — which includes faculty from four schools presently offering superintendent preparation programs, and two others that have formed a related consortium — has also been working for the last four years to identify qualities that make up a sound preparation program.

Iowa State revamped its two-year program to respond to the new standards. Its curriculum is now centered less around institutional management and more on student achievement. Program participants learn how to identify and analyze data on what students are taking in their schools, and whether that academic path promotes achievement in terms of measurable learning.

Additional information about the program is available on the web at www.hs.iastate.edu/hsmatters.

McLeod to lead educational administration program

An innovator in educational technology and school administration will lead Iowa State’s educational administration programs. Scott McLeod has been named an associate professor in educational leadership and policy studies, effective August 16.

McLeod, who has served on the faculty in educational policy and administration at the University of Minnesota since 2001, will oversee Iowa State’s preparation programs for school principals and superintendents, area education agency directors, and school business officials.

As founding director of the U.S. Department of Education-funded Center for Advanced Study of Technology Leadership in Education, McLeod oversees an academic program aimed at creating technology-savvy school leaders.

His research focuses on school technology leadership, data-driven decision-making, and education law.

He recently received the Cable’s Leaders in Learning Award for creating and implementing innovative ways to educate students, from Cable in the Classroom, the national education foundation of the U.S. cable industry.

McLeod holds degrees in history, education, law, educational administration, and education law.
Sesquicentennial shindig

Helping to kick off Iowa State’s year-long 150th birthday celebration, College of Human Sciences students, faculty and staff offered up a host of activities at the annual VEISHEA celebration. Alumni and other visitors were treated to high-tech discovery, mind-boggling brain teasers, and Cyclone hospitality.