Editorially
REGARDLESS of the war, its maladies and its disturbances, science, medicine and education continue on their way, for the most part, stimulated and increased. Evidence of this can be found at almost any side to which one desires to turn. The side that is being particularly thought of now is that of the educational system of veterinary medicine. Here at Iowa State College is evidence of a faculty that is alert and aware of changing conditions and demands. A faculty that made curricular changes regardless of pressure placed upon it by the war. These changes were made so as to produce broader educated, better equipped and more scientific thinking graduate veterinarians.

Amongst the numerous changes, the one that stands out as the most desirable is the greatly increased staff of the bovine wing of the Stange Memorial Clinic. With the increase in staff members and greater numbers of patients, came an opportunity to allow the diagnosing and treating of a greater variety of abnormalities. The seniors were thrown on their own resources and were asked to diagnose, to operate and to treat these cases. The chance for a student to become acquainted with the necessary requirements needed to handle a patient, the chance to find out the essentials, first handed, to perform an operation, and the chance to suggest treatment, all under watchful and experienced eyes, are adding much to bring the student away from the theoretical and to apply himself to the practical. He now has an open opportunity by which he can get the “feel” of practicing his profession. He now has an opportunity to develop a certain amount of confidence in himself before going into his own practice. With these liberties the student is able to more fully appreciate and prepare himself to undertake his position in society as a doctor of veterinary medicine.

Our thanks go to the faculty and all those responsible for allowing these opportunities to improve ourselves.—R. E. K.