Editorially

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For the past several years, editorials appearing in professional magazines and "trade journals," lectures given to graduating and graduate veterinarians, suggestions offered by men who had learned through years of experience all stated the fact that the duty of a veterinarian went beyond his professional obligations and that it was very essential for one in that field to participate in civic activities, in non-professional organizations that pertained to him, directly or otherwise, as a citizen of the United States. At one time or another, most veterinary students were told of that aspect of their profession before they were given their diploma.

There had been much said and suggested but little was accomplished towards meeting the obligations of a veterinary student here at Iowa State College by those same students. The curriculum as it was set up afforded little or very limited contact between students within the division and those in the other four divisions on the campus. However, the educational facilities and the methods of obtaining those ends toward a formal education in the veterinary field were not conducive to unlimited intermingling with students of other divisions. The subjects and courses considered essential by the respective departments within the division were very closely allied. The closeness and contiguity of these courses constituted a need for limiting the location of educational facilities to as small an area as practicable. As a result, most of the subjects were given in one location with just a few being offered in buildings on other parts of the campus.

As a result, an intangible wall or gap had grown between the veterinary students and other groups in this college. The numerous hours spent in lectures and in laboratories were not aids to allowing an extensive degree of participation in campus organizations and relatively little had been accomplished. It is gratifying to note that the past few years have produced veterinary students who have gone a long way to tear down that wall, to show the student body that veterinary students could keep up their end of intracampus activities, that those boys in the quad-rangle were not as dry and conceited as rumors had depicted them. Not only one or two students were interested in these types of activities but a relatively large group undertook the task of gaining major positions on Cardinal Guild (the student governing body), Interfraternity Council, Union Board, Joint Social Council, Men's Dormitory Council, Cardinal Key, War Council, football, basketball, baseball, track, band, glee club, major social events such as: Homecoming, Junior Prom, Men's Panhellenic Formal, Veishea, Bomb Beauty Ball, Senior Prom and other occasions. Those fellows, encouraged by professors and instructors within the division and with personal aggressiveness have gone a long distance to renew and raise the prestige of the division of veterinary medicine within the college. Many of those professional students will be graduating soon and will carry with them that feeling of having done something to raise the opinion of the student body in regard to their division. Mainly, however, they have started on that aspect of their profession that extends further than the professional obligations.—R.E.K.