1924

News from the State Association

Margaret M. Baker
Iowa State College

Follow this and additional works at: http://lib.dr.iastate.edu/homemaker

Part of the Home Economics Commons

Recommended Citation
Baker, Margaret M. (1924) "News from the State Association," The Iowa Homemaker: Vol. 4 : No. 8 , Article 11.
Available at: http://lib.dr.iastate.edu/homemaker/vol4/iss8/11

This Article is brought to you for free and open access by the Student Publications at Iowa State University Digital Repository. It has been accepted for inclusion in The Iowa Homemaker by an authorized editor of Iowa State University Digital Repository. For more information, please contact digirep@iastate.edu.
News from the State Association
By MARGARET M. BAKER
Secretary-Treasurer

Combined membership fees $2.00
Combined club membership fees 5.00
Homemaker magazine to members 75
Homemaker magazine to non-members $1.00

Membership July 1923-1924 was 255, including two student clubs.

The fifteenth annual meeting of the Iowa State Home Economics Association was held November 6 and 7, 1924, with the following program:

STATE HOME ECONOMICS PROGRAM
PROGRAM—1924
November 6th—7th
Business Meeting-Luncheon Thursday, November 6th
12:30 Luncheon—Fort Des Moines Hotel
1:30 Business Meeting
a. Business (old and new)
b. Election of Officers
c. Report of Buffalo meeting
Miss Avis Talcott, Alternate National Councilor
Dean Anna Richardson, National Vice President, American Home Economics Association
3:00 Adult Education—Mrs. Anna Zulick, Federal Agent for Industrial Education, Washington, D.C.
Adult Education for Farm Women—Mrs. Ralph Cahow, Greenfield, Iowa.
Methods of Giving Strength to Home Economics Club
Programs in the State—Mrs. A. J. Decker, Chairman, Home Economics Committee—State Federation of Women's Clubs.
Round Table discussion, H. S. Teachers, Mrs. Adams, Fort Dodge, Iowa; Supervisor of Americanization Work.

Friday A. M., November 7
9:00 The Present Status of Home Economics Legislation—Miss Anna E. Richardson, Dean of Home Economics, Iowa State College.
11:00 Round Table on Home Economics Standards, Miss Neale S. Knowles, President, Home Economics Association, Leader
Miss Josephine Arnquist, State Leader of Girls' Club Work—Iowa State College.
Head of Home Economics at I. S. T. C.—Miss Anna Lee Leggett.
Mrs. Frank C. Travers, Des Moines, Homemaker.
Miss Inez J. Whitney, Davenport, Supervisor, Home Economics, Davenport Public Schools.

Friday P. M., November 7
2:00 An Analysis of Education of Today—Dr. William H. Bobbitt, University of Chicago, School of Education.
3:00 Latest Methods in Home Economics Teaching—Miss Frances Zulli, S. U. I., Head of Home Economics, University of Iowa.

Round Table Discussion.
Miss Zulli—Loudonville, Miss Lou Risle Dillon, Lamoni, Miss Grace McIlrath, Harlan.

The new officers elected are as follows:
President, Miss Lillian Orr, City Hall, Sioux City, Iowa; Vice-president, Mrs. Casper Schenck, 1007-29th Street, Des Moines; Secretary-Treasurer, Miss Margaret Baker, Extension Service, Ames, Iowa; Councilor, Miss Frances Zulli, S. U. I., Iowa City; Chairman, Program Committee, Miss Margaret Olson, 1049-36th St., Des Moines; Chairman, Publicity Committee, Miss Josephine Wiley, Wallace's Farmer, Des Moines.

The officers all urge the cooperation of every member of the Association. Suggestions for each committee, problems, as well as solutions are requested. The Association to be strongest must have an interested membership. Write to the Treasurer if you do not receive a receipt for your dues and to the Chairman of the Program Committee if you do not receive a program and other officers when they can serve you.

The meeting which was held in connection with the Iowa State Teachers Association was attended by homemakers and Home Economics teachers of grade schools, high schools and colleges and proved an inspiration to all members attending.

One very excellent and very short talk on the program was that given by one of Iowa's interested farm women and is copied here.

Adulthood Education From the Viewpoint of an Iowa Farm Woman
By Mrs. Ralph Cahow, Greenfield
Madame Chairman:
I would have you think for a few moments of adult education from the viewpoint of the farm woman. I believe that every person has the desire to improve his education whether he is willing to acknowledge it or not. Many farm women have been dissatisfied with farm life, because it lacked opportunity for mental and social development. Altho we had received some education by doing work of all kinds, it lacked the culture and development that comes from personal association. Many rural women were sorry that they had not attended lecture courses and study centers were held in the towns at a time when it was impossible for them to attend. Others were quite sure that any information gained could not be applied to farm life.

But the perspective of the farm women has changed since the home project work was started a few years ago. The extension department of the Iowa State College, in cooperation with the United States Department of Agriculture and the Farm Bureau, is responsible for this innovation. You have heard of the nutrition, home management, home furnishing and other projects that have been conducted throughout the state. Reports show that $4,000 farm women have adopted suggestions given at these meetings. One cannot understand how this has been accomplished unless one knows the details of the organization.

This is the way 16 specialists and 17 home demonstration agents reach practically one hundred thousand farm women.

The State committee is composed of one rural woman from each congressional district. Each county has a chairman or project leader elected by the women of the county. Each township has a chairman elected by the Farm Bureau. Now these ladies are the county project committee. Each township chairman appoints a cooper in each school district. She also appoints a local leader in each school district. It is the work of the local leader to attend the training school conducted by the specialists.

Five lessons are given, usually one each month. Each lesson is an epitome of the latest information gained from the best authorities and designed to really meet the needs of the rural people.

Following the training school, the local leader practices what she has learned. She then calls her meeting and gives the lesson in her own school district. Over twelve hundred townships are organized on this plan.

The growth of this organization may be shown by the fact that four years ago only 25 counties were active in project work. That increased from 25 to 66—then from 65 to 95 and from 95 to 99, which is every county in the state doing some kind of project work.

Now that we have briefly reviewed the plan of organization, just what benefits are derived? Very good.

The following is a very general way the benefits cannot be estimated. Economy in regard to time, money and health are the principal benefits of each project. Perhaps the most noticeable effect is the cooperation between parents and teachers. For instance, the serving of hot lunches is not such a problem for the teacher after the nutrition course. Another thing I have noticed, the mothers are more appreciative of the home economics work in the high school. They also encourage the boys and girls club work.

I know of no other way of obtaining so much dependable information along with the regular duties of farm life than we do thru the project work. It promotes sociability while building up the business of the home. Since the farm women are doing so much to help themselves they are becoming more public-spirited too. They are more willing to take part in community activities and are more interested in the affairs which interest the women since we have the vote.

I have tried to present the magnitude of project work as seen from the viewpoint of the farm woman. I am sure that you will agree that project work is adult education and that it is truly worthwhile.

I thank you.