Reciting Without Studying...

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Reciting Without Studying . . .

One Habit That Bothers Teachers
By Barbara Apple

FROM gum chewing to cheating—there is a wide variety of little habits which students have that are annoying to their teachers.

"My pencil sharpener makes a noise like a threshing machine and I can't talk against it!" exclaimed Miss Alice Waugh, instructor of applied art.

Asked about little things that students do which annoy her, Miss Waugh admitted she disliked most the people who sharpened pencils when she was lecturing, those who chewed gum and those who left when they are capable of doing good work.

Beware of those tantalizing slips that sneak out from under a foods uniform if your teacher is Miss Louise L'Engle, assistant professor of foods and nutrition, and leave your jewelry off during a laboratory. Miss L'Engle is another opponent of gum chewing.

"I've decided to get a good supply of chalk or else spend Sunday thinking up quiz questions to keep my Monday morning 8 o'clock class awake," laughed Miss Marion Lepley of the Applied Art Department.

An indifferent or intolerant attitude, or a negative individual who makes no impression at all—never responds in class or offers any suggestions—is hard to handle, Miss Lepley added. Outstanding work at the first of the quarter and mediocre work at the end is very trying to an instructor, as is also the student who does things because the teacher wants her to. Miss Lepley hates a "yes" man and an apple-polisher.

Another of her disappointments in students is to find a girl cheating. This happened during the final examination last quarter, and although it "made her mad," Miss Lepley believes that it is the girl's own loss.

"High heeled shoes just don't go with sports dresses," she continued. "Good heavens! All this makes me sound like a regular old crab. I'd better add that students really don't gripe me at all!"

Miss Mary Kirkpatrick of the Foods and Nutrition Department has decided upon her pet peevé: the propriateness is always appreciated—especially low heels and no jewelry while working in the laboratory.

Day-dreaming about last night's date may be an amusing pastime, she continued, but it shouldn't be done while directions are being given. "I'm always glad to have my girls happy, but I don't appreciate their singing and whistling in the lab!"

Fish eyes staring blankly at you—and not a soul listening! Miss Melba Acheson, a graduate assistant in technical journalism, gave this as the most hopeless case of all. She thinks it's grand when a student asks good, leading questions or responds intelligently. It is rude to expect an instructor to ruin her eyes on careless handwriting, this teacher believes.

If YOU want to be Miss Fern Gleiser's friend, don't walk into her office and stand around waiting to talk to her when you can easily see that she is in conference with someone else. Miss Gleiser, who is head of institution management, greatly dislikes to see girls nibble at food in a foods lab. Another of her pet peeves is to have students close their books and put on wraps 5 minutes before the class is supposed to be dismissed.

"People who submit and never have ideas of their own ought to be shaken," declared Dr. Margaret Reid, assistant professor of economics. As for girls who ask to be excused if they cannot be present, the strictest of the two says, "It is her opinion: One family must adjust itself to the family of the community instead of the community adjusting itself to the family."

If You'd Not . . .

Chew gum in class.

Chew.

Wear high heeled shoes with sports dresses.

Sleep during class.

Stare blankly at the instructor.

Turn assignments in late.

Call the teacher at midnight for the next day's assignment.

You'd Win Teacher's Favor

ent at the next class, Dr. Reid says, "Students just refuse to grow up!"

One home economics senior persistently went to sleep during Dr. Reid's lectures, and that's irritating. Of course there are others who always come in late, and that's disturbing.

Some students measure the amount they get out of courses by their grades. This enthusiasm for grades rather than an enthusiasm for learning exasperates Dr. Reid, as also does the habit of talking without saying anything.

"Gum-chewing is my pet peevé," declared Mrs. Henry Ness, instructor of applied art.

Although it's very rare, inattention when an important point is being stressed and a "lackadaisical attitude of not much interest" annoy Mrs. Ness.

To Miss Mary Gabrielson, of the Textiles and Clothing Department, the most irritating practice of students is handing things in late. Innocently asking a question which has just been answered in discussion or demonstration is a remarkable sign of inattention.

If you're trying to make a good impression on your instructor, don't call her to the 'phone at midnight to find out the morrow's assignment, advises Dr. Elizabeth Hoyt, professor of economics and home management.

Dr. Hoyt is provoked when students try to answer without having read the lesson. The habit of confusing "affect" with "effect" in examinations bothers her. When girls chew gum in her classes it does not irritate her but seems ridiculous.

And freshmen—for shame!—Dr. Hoyt says that you and your classmates make a series of appointments and keep none of them!

Dr. Dennis Talks

To REALIZE the needs and possibilities of the community instead of "rushing in" is important for teachers. To remember that our parents and the parents of our pupils have been educated under different conditions from those we have known will allow for a deeper cooperation with the two groups. These were among the suggestions that Dr. Lem Dennis, field worker in child development with the American Home Economics Association, gave to the experienced and to the prospective teachers when she visited Iowa State College recently.

"To do the correct thing which under certain circumstances would embarrass others," says Dr. Dennis, "distinguishes one as a pseudo-refined individual in contrast to a thoroughbred."

In discussing family relationships, Dr. Dennis said, "There are no set rules which can be successfully followed by all families; each must make adjustments to fit the rules to their own conditions."

It is her opinion that the family should have more than affection to hold it together.

Mary B. Welch was the first instructor in home economics at Iowa State.

Lenore Seter of the Household Equipment Department, has completed the first textbook ever compiled for this field. It will be off the press in May.