I.S.C. Aims at Moral Strength

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NINETEEN FIFTY-THREE will be remembered by many Iowa Staters as the year we won the Homecoming game and celebrated so vigorously that the noise was heard from Boston to Los Angeles. Perhaps the reason the incident attracted so much attention was because it was in such contrast to the normal life of the college which is marked by a greater seriousness of purpose than is found in most universities.

Students may have stopped traffic on Lincoln Way during the two-night celebration, but they stop traffic EVERY Sunday morning on their way to church. Perhaps 3,000 students were at the celebration—mostly on-lookers, but any Sunday will find 4,000 worshipping in the Ames churches. This is Iowa State where more than 91 per cent of the students indicate a church preference and more than 50 per cent can be found in church on a Sunday morning.

Religion In Life

This, too, is the institution with the reputation for one of the best attended Religious Emphasis Weeks in the country. Among religious leaders who know college campuses throughout the nation, Ames stands almost alone in terms of participation in religious activities. Unfortunately this does not make exciting news, although it is considerably more significant.

In discussing religion at Iowa State College a distinction should be made between religious activities and religious education. All of the student programs make this distinction. There are many activities including parties, deputations, work teams and clothing drives. Some groups have sponsored foreign students, one has a little theatre group, and another works with the children at Woodward State Hospital every Sunday afternoon. But the major reason for a church program at a university campus is intellectual.

In a technical school such as Iowa State, it is possible to get so involved with acquiring necessary information in our scientific fields that we neglect the study of the more basic questions which are concerned with the meaning of life at its deepest level. Several departments—English and Speech, History, Music and Religious Education—offer courses which are concerned with the problem of meaning, but we never have time to take as many as we wish or need. The intellectual activities of the religious groups at Iowa State are designed to fill this lack, and wise students take advantage of the opportunities their church provides for broadening and deepening their understanding of life. Lectures, panels, study groups, Bible classes, seminars, quarter retreats and the Sunday sermon are the means the church groups use to this end.

In recognizing this educational responsibility, Dr. Robert G. Sproul, President of the University of California, has said: “Without religion we are forced to substitute weak conventions for permanent values.

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MAKE A CONTRIBUTION toward world understanding and peace by the adoption of a war orphan.

These children are the future citizens of our world. As we give them help, friendship and hope, we begin the building of tomorrow. Through the Foster Parents Plan, you can give care to a child for $180 a year, $15 a month.

Foster parents could be your residence group, perhaps your floor or corridor in the dormitory.

Adoption begins with the first financial contribution. Then your child's picture and history will be sent—and the friendship begins. The exchange of letters will educate both of you.

Before Adoption

Village padres, mayors or a child himself have been responsible for the finding of children. Care and protection do not wait until adoption but start immediately from the general fund. This fund is from contributions of those who cannot assume adoption responsibilities, but still want to help.

Every child accepted into the plan is carefully investigated and is given special help and guidance according to his needs. Headquarters in each country allow staff members to know each child personally and visit him at intervals. More important, reports of progress or needs of your child are reported to you. Overall reports of the organization's work help you realize what is being done for children around the world.

Your adoption gives your child food, clothing, medical care, schooling and instruction in the religion of birth. From the organization's warehouse in that country, your child receives every material necessity. Your letters and thoughtfulness provide the friendship and love necessary for each child in wiping out the fear and loneliness brought by war.

The Preventorium Fund of the plan is another chance to share. Preventoriums are establishments that give a child who is suspected of T.B. or other diseases the proper rest, food and care. This arresting of the disease may mean the difference between usefulness and dependency.

The General Fund, in addition to providing care before adoption, also pays for plastic surgery, prosthetic limbs, eyes or expensive medicines. Wrote a Greek boy, "I wish you might see how proudly I shall stand on my two legs as I recite my poem. Last year I was not given a poem because I was crippled, and I was very unhappy."

Chi Omega adopted a war orphan 3 years ago; Kappa Alpha Theta, 6 months ago. And Iowa State Panhellenic Association has just made its first payment.

Will you give friendship, hope and care to a child? Write:

Education Department
Foster Parents' Plan for War Children, Inc.
55 West 42nd Street
New York 36, New York

Moral Strength

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and abiding standards." Reinhold Niebuhr, the Protestant theologian, states: "The religious problem is the problem of the meaning of the whole," and a Catholic author, Frank Sheed, concludes: "To omit God, therefore, from your study of things is to omit the one being that explains them; you begin your study of things by making them inexplicable!"

The religious and moral atmosphere of the college did not just happen. It has a long history and is the result of several factors and a number of influences, including the leadership of many distinguished faculty members.

The major factor is the continuing religious and moral strength of rural Iowa. The earliest settlers from the South and East built churches even before they built houses, and later immigrants from the Scandinavian countries, Germany, England and the Netherlands came, frequently as congregations with a pastor from home. These congregations are even stronger today.

Geography, however, is not sufficient to explain the Iowa State tradition because, in the long run, collegiate institutions reflect the personalities of their faculties. The earliest teachers were deeply religious men, and the major influence in the development of the mood of the college was the moral calibre of these men and their successors. For the first 50 years of the college's life, the president and the professors led the daily and Sunday chapel exercises.

The first churches in the Fourth Ward were erected by the Presbyterian and the Methodists just before World War I, but 10 denominations now maintain buildings where total value exceeds 2 million dollars, and 16 professional people devote full time to work with students.

The college's concern for the proper place of religion in the intellectual life led to the establishment of a regular Department of Religious Education in 1929. This department offers courses in the Bible and comparative religions, teaches a number of philosophy courses and sponsors the spring and fall convocations and Religion in Life Week during which outstanding religious leaders are brought to the campus at college expense.

This is the religious framework at Iowa State—a framework based on intellectual and educational goals—a framework concerned with the meaning of life at its deepest level.